The Middlebury Campus

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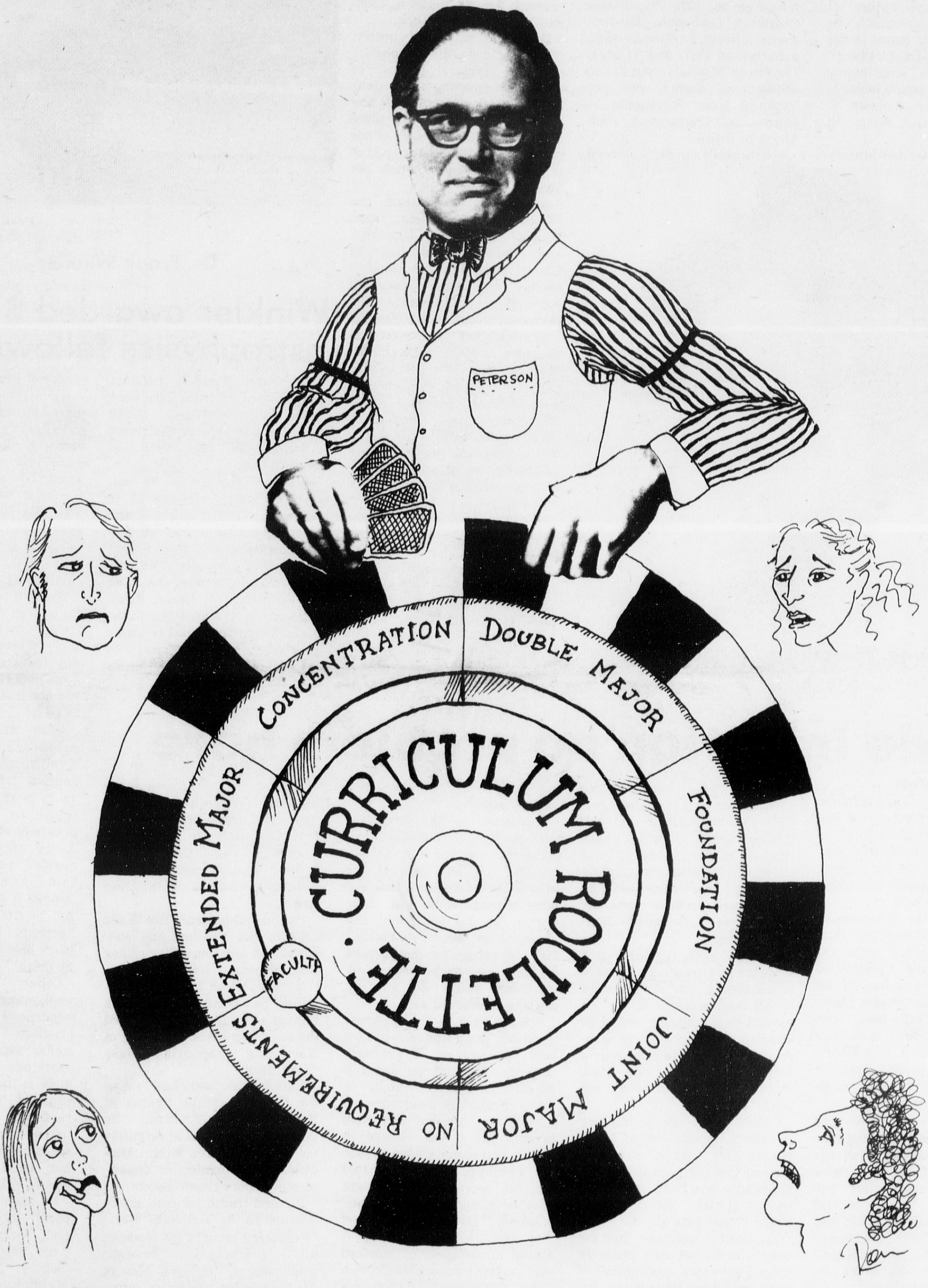

PETERSON
CONCENTRATION
DOUBLE MAJOR
FOUNDATION
JOINT MAJOR
NO REQUIREMENTS
EXTENDED MAJOR
CURRICULUM ROULETTE
FACULTY
Ran

Inside...

Students to vote on Ed. Council proposal.....p. 10

Forum backs curriculum proposal.....p. 3

Drinking and ridiculousness reign.....p. 4

Folk an' fiddlin' festival friday.....p. 9

ımmencement address

Lindbergh will be speaker

ıe Morrow Lindbergh, poet, 'ist and novelist, will be speaker at Middlebury ge's 176th Commencement, ay, May 30.

accomplished author of al books and a pioneer in the opment of air travel in the ınd abroad, Mrs. Lindbergh address the Middlebury ıating class, which includes ;randdaughter, Kristina R. inbridge Island, Wash., an sh major.

rize-winner for her literary work at Smith College, where she received her A.B. and later honorary M.A. and Doctor of Letters degrees, Mrs. Lindbergh resumed writing after her marriage in 1929, to aviator Charles A. Lindbergh. Her first works, "North To The Orient," published in 1935, and "Listen, The Wind," 1938, were non-fiction accounts of flights with her husband from Wasington to Japan and China, and from Africa to Brazil.

Anne Morrow Lindbergh

Lindbergh's novel, "Steep Ascent," published in 1944, was an intensely personal and introspective study of the problems of women. "Gift From The Sea," which followed in 1955, was praised for its delicacy, sensitivity and poetic feeling.

Her first volume of poetry, "Unicorn and Other Poems," contains lyrical poems of distinction covering such areas as love, death, captive spirit and open sky. Some claim that there is even a poetic vein in all of her prose, pointing out that no one but a poet could have written her books.

Among her other works are "Locked Rooms and Open Doors," "Bring Me A Unicorn," and "Hour of Gold, Hour of Lead." Based on the family's diaries and letters, they all movingly communicate the periods of joy and pain in her life.

The daughter of former Ambassador to Mexico, Dwight W. Morrow and Mrs. Elizabeth Cutter Morrow, Lindbergh became the first woman to win the National Geographic' Society's Hubbard Gold Medal. It was presented for her work as co-pilot and radio operator in a flight with her husband covering 40,000 miles over five continents.

Her part in surveying the first trans-Atlantic air route earned her the Cross of Honor from the U.S. Flag Association in 1933. She also was honored in 1939 with honorary LL.D. degrees from Amherst and the University of Rochester.

Lindbergh now lives in Darien, Conn.

Dr. Frank Winkler

Winkler awarded $17,000 astrophysics fellowship

Dr. Frank Winkler, assistant professor of Physics, has been awarded a $17,000 Sloan Fellowship to support continuing research in the field of astrophysics.

Winkler was one of 91 outstanding young scientists at 46 colleges, universities, and research institutions in the U.S. and Canada selected from among hundreds of nominees. The two-year fellowships were awarded by the Alfred P. Sloan Foundation to faculty scientists on the basis of their potential to make creative contributions to scientific knowledge in the early stages of their careers.

Winkler plans to continue his investigations of X-ray sources in our galaxy and others. His research has been underway since 1973 and has been sponsored by a grant from the National Science Foundation. The Sloan Fellowship will be used primarily to support his analysis of data collected and returned to earth by MIT's third Astronomy Satellite.

Working in collaboration with Dr. George W. Clark and the high energy astrophysics team at MIT, Winkler and Middlebury physics students have made some important discoveries in X-ray astronomy, a field now only 14 years old.

Alice White ('76) found a sudden and dramatic increase in X-radiation from Centaurus A, an unusual galaxy 15 million light years away. Her discovery was unique, for no other galaxy had ever been observed to change its X-ray output. "At first we couldn't believe it," Dr. winkler said. "Certainly something strange is going on in Centaurus A," he noted, speculating that, "perhaps there is a gigantic black hole swallowing up matter up there."

Other Middlebury investigations have focused on supernova remnants which resulted from catastrophic stellar explosions thousands of years ago. The most famous of these is the Crab Nebula, which exploded in 1054 AD and was recorded by Chinese astronomers. Supernovae are spectacular but rare events. The last one observed in our galaxy was in 1604.

Of about 100 supernova remnants, only eight are known to emit X-rays, and two of these were first indentified at Middlebury. Frank Laird, a 1975 Middlebury graduate, and Winkler found the first evidence of X-ray emission from the remains of a supernova of 1006 AD. "This was the brightest supernova observed in recorded history, yet today its X-radiation is very weak," Dr. Winkler said. "It's an interesting paradox."

Laird and Winkler reported their discovery in the current issue of the Astrophysical Journal, and the Centaurus A results were published in the same journal in August, 1975. Winkler said. "But these are

continued on p. 6

'rade inflation no problem here

ANIEL JACOBS

de inflation is not a major ·m for Middelbury at the nt time according to ge President Olin Robison. de inflation has not been so unced here as at our sister ıtions," he said.

ison and the chairmen of of Middlebury's four ·mic divisions were inwed by the **Campus** to nine their reaction to the ıation in last week's story, grade inflation here." The e concluded that the ge student at Middlebury es lower grades than the ge student at most come institutions.

her the president nor the n chairmen indicated that ·bury's grading standards o lenient. Rather, there some feeling that our g policy, under certain ions, should be made less ent. Their consensus ı was that the college's ıg vis a vis other inıns was satisfactory.

essor William Catton, ıan of the Division of the Sciences, found it uring that we haven't done nflating." He was glad to at we were among the r grading schools.

essor Grant Harnest, ıan of the Division of ıl Sciences, concurred, that it was his impression e probably have had some nflation here."

ssor Howard Munford, an of the Division of ıities, said "we come off very well--if the figures (in the **Campus** article) are accurate."

Harnest expressed concern that our stance on grades might prejudice our students' application to graduate schools which did not know us (the college) well. In these cases, our stance "very definitely handicapped us."

Harnest said if there was evidence that our standards were handicapping us in graduate school admissions or in the job market then a change should be effected. Any change in standards would have to come over a period of time, he said, "Administrative pressure would not work."

Catton would like Middlebury to raise its grades only as a last resort and only if evidence showed that our graduate school applicants were being prejudiced by low grades. Catton said he would rather turn out the "best crop possible and hope that the ones who do get into graduate schools give us a good name. "I can't see getting inflationary: we ought to try and hold the line," he added.

Unlike the other two division chairmen, Professor Munford could not accept any argument for higher grades--not even to help our applicants to get into graduate schools. Munford maintained that a good graduate school will take the school's reputation into account. Grades are not the only factor, he said. In addition to letters of recommendation, and the Graduate Record Examination (GRE) scores, graduate schools consider the quality of previous Middlebury students.

Munford said, "The integrity of our marking system must be protected." It has been his experience that our students are fully competitive with students of other institutions, he said. Like Catton, he did not favor any change in the present standards. Inflating grades for the purpose of higher graduate school admissions would be a "big mistake," Munford said.

Robison said he did not know whether a tough stance on grades hurt our position at graduate schools. He said he found it difficult to ascertain since so many factors are involved.

All three division chairmen favored the recent change in Dean's List requirements to four B's. President Robison indicated that the recent changes might have been due in part to grade inflation. Harnest commented that "the Dean's List here is almost meaningless." Munford said that such honors should be a "real distinction." Catton objected to the stiffening of the College Scholar requirement to three A's and a B.

Both Harnest and Munford mentioned inconsistencies within the College with regard to grading standards. They referred to a "grade analysis" which, in the past, had been collated and published every year. This consisted of a breakdown by professor and by department of grading tendencies.

Munford wants grade analysis to be reinstituted. "Someone should take an overall look at the marking practices of departments and professors," he said. President Robison noted that grades are subjective judgements in which "consistency and fairness is the chief rule."

Catton said he would like to see colleges get together and subscribe to a common policy rather than perpetuate inflation.

Munford noted that if any inflation has occurred, it is less than at other places. He called the awarding of honors to 85% of Harvard's graduating class "ridiculous."

Harnest was "surprised" to see the high percentage figures at Harvard and at Amherst. He indicated that he would definitely not want to relax either Middlebury's graduation or departmental honors requirements.

Robison traced national grade inflation to the Viet Nam War. "Pressures brought by students on professors brought acquiesences," he said. Men of draft age often wished to retain their student exemption by attending college and graduate schools.

Similar pressures exist now, according to the president, for different reasons. There are few places in graduate schools and a higher percentage of students inclined to continue their education past college and thereby delay having to face the current job market. Robison called good grades "terribly important" in this connection.

Robison said he had no plans to

continued on p. 6

Curriculum package passed

Forum backs Educational Council

By BOB CAROLLA

The Student Forum voted on Sunday, April 25, in favor of all sections of the Educational Council's Curriculum proposal. The vote was non-binding and intended only to indicate the general attitude of the student body towards the proposal to establish foundations courses and concentration requirements.

The proposal will now be considered and voted upon at the May 3 meeting of the Faculty. If it is approved, foundation courses will be developed during the coming year and presented to the Faculty in Spring 1977. If the Faculty approves, the the foundations requirement will become effective for the class entering in Fall 1977.

The concentration requirement applies to all students entering in Fall 1975 and after. However, current freshmen and those entering the College next fall may exempt themselves from this requirement by a letter to the Curriculum Committee.

The Forum's vote came after extensive debate between members of the Forum. An ad hoc committee of about 30 students also sent representatives to the meeting to voice opposition to the proposal. Adrian Benepe ('78), a spokesman for the group, read a statement to the Forum (see p.). He argued that since the Ed. Council proposal was "a matter of extreme import," it should be submitted to a student-wide referendum, rather than to have just the Forum vote on it.

After the Forum had finished voting, it was noted that eleven members were absent, and that those members conceivably could have changed the outcome of the Forum's vote. This gave added weight to the argument for a referendum, and it was decided that in conjunction with the **Campus**, a vote of the student body would be conducted. Ballots will be placed in student mailboxes the day this issue is released, and students will be asked to mail them to the **Campus**, box 2198, before Friday, April 30. The results will then be presented to the Faculty for consideration.

The debate and voting on the Ed. Council proposal proceeded according to each section of the proposal. The first section defines foundations courses and requires students to take one in each of three academic divisions. This was passed by a vote of 21 to 11, with on abstention (see page for a breakdown of the roll-call vote). An amendment which would have enabled students to fulfill the requirement by substituting upper-level courses in a department for the Foundation Courses, was defeated.

The second part of the proposal dealt with concentrations. This requires students to take four or more courses "unified by a general principle," outside their major field. It was passed by a much thinner margin than the first. Eighteen members voted in favor of the concentrations requirements, 14 were opposed and one abstained.

Lucy Newell ('78), the Forum's secretary, said, although eleven members were absent, the Forum nevertheless did have a quorum. Bill Thickstun ('77), a member of the Educational Council who voted in favor of the proposal, said, however, that he too was concerned about the number of absences. Under the Forum's rules, members are allowed four unexcused absences. After missing a fifth meeting, a member would be dropped from the Forum. "But that still means that a member would miss almost a third of all the meetings in a year without an excuse," Thickstun said.

The third part of the proposal, dealing with the definition of Double and Extended Majors, was passed overwhelmingly by a vote of 31 to 2. The fourth part, by which the Curriculum Committee would be expanded so as to adequately regulate foundations course and concentration requirements, was approved by a vote of 28 to 2, with one abstention.

An amendment, proposed by Jamie Hill ('77), requiring that the Curriculum Committee be co-chaired by a member of the Administration and a student, was also passed. The amendment, however, is not binding, and essentially acts as only a suggestion to the Faculty.

The fifth and final part of the Ed. Council proposal, dealing with the implementation of requirements, was approved by a vote of twenty in favor, ten against, and one abstaining. In the implementation of the proposal, all students entering Middlebury College after Fall 1977 would be affected by the requirements. This year's freshmen and all students entering in the coming fall could exempt themselves from the requirements by simply writing a letter to that effect to the Curriculum Committee.

Herd on horizon

Will foundations and concentrations broaden our horizons (see broad horizon above) or are we being herded into unnecessary new requirements by the Educational Council and Student Forum (see herd above)? See centerfold spread pp. 10-11

TE evaluation due in a few weeks

By NED FARQUHAR

A committee of eight appointed by the Vermont State Board of Education arrived as scheduled last week to review Middlebury's Teacher Education Program and will release its evaluation within a couple of weeks.

Jacques Jiminez, the chairman of the TE department, called the evaluation "a real blitz...a real evaluation by a good committee trying to make real judgments. They seemed very fair and very conscientious."

The evaluation committee for Middlebury — there is a different panel for each different program the State evaluates — included men and women involved in all levels of education: primary, secondary, and collegiate; public and private. Represented on this committee were administrators, teachers and people involved in teacher education programs elsewhere.

According to Jiminez, there is a conscious balance of educational administration and liberal arts types, the latter being more understanding of Middlebury's liberal program. "In addition to all the doctors," said Jiminez, "they needed some people with common sense." He noted that there were "two nuts and bolts teachers" on the committee.

In a recent survey Jiminez investigated the level of success Middlebury graduates have met as teaching candidates in the past four years. He made a copy of his report available to the **Campus**. It rated the program enthusiastically:

"Student evaluation of the practicum itself, which of course is the heart of the program, was overwhelmingly positive...Of the former students currently teaching, 10% reported the TE program had prepared them 'poorly,' another 10% 'fairly well,' and 80% 'well.'"

John D. Emerson, Middlebury's Assistant Dean of the Faculty, recently surveyed local teachers on their response to Middlebury's TE graduates. "There was nearly unanimous agreement that the academic preparation of our student teachers is excellent," he states in his report on the survey.

"As a consequence of the recommendations of the state evaluation committee we'll probably be tightening things up somewhat — upgrading quality instead of quantity. We'll be tightening loose bolts," says Jiminez.

His major concern with the program, was the same as that of students with whom the **Campus** has spoken. The concern is with the elementary instructional division. This division, he said, is perhaps easier in the amount of book knowledge it requires, but is more difficult than secondary level training because it requires greater attention to specialized teaching and learning strategies.

Although the State's evaluation will not be released for a couple of weeks, Jiminez feels that there will a be a fair recognition of the positive and negative aspects of Middlebury's program.

"An institution of this sort is committed to education on all levels. It may seem problematical for a liberal arts college to have a vocational program in its midst, but the close educational relationship makes sense," he said.

This year, despite the known tightness of the teaching market, the TE program remains strong. More than forty students have applied to practice teach next year, and there was no decline in winter term teacher's aide internships: more than fifty students became involved.

Jiminez called this year's TE students "a very good group" of practice teachers. There would seem no reason to expect a decline in Middlebury's success as a trainer of good teachers considering the continuing student interest in the program, and the program's continuing excellence, he said.

EDITORIAL

Requirements may be re-instituted

Requirements may be re-instituted next week. Many students do not realize how imminent this change is. This Monday, May 3 the faculty will vote on the Educational Council's proposals to institute foundations courses and concentrations. Their vote will be binding.

But their vote **will** be influenced by student opinion. This opinion will be gauged in three ways. One, the vote of the Student Forum, our elected representative body, which decided Sunday in favor of both foundations and concentrations. (See news article, page 3), the results of the referendum being taken today and tomorrow- a referendum in which every student is being asked to voice his opinion. Three, the feedback faculty members get personally from students.

Once the faculty votes, that's it. Students who cry, "Hey, wait, I didn't know about it" will go unheard. ignorance is no excuse and after-the-fact outrage will be useless. The time to get informed and voice your informed opinion is **now.**

This proposal has far-reaching implications for Middlebury. In essence, it is an alteration of the college's basic philosophy of education. An issue of this magnitude must be taken seriously by every student. Read the proposal printed in the centerfold of this **Campus**, and consider it carefully. Then vote. Fill out the ballot you received in your mailbox today and send it through the college mail to the **Campus**, Box 2198.

This will be your **last chance** to take a viable part in this vital decision. Remember, your vote must be in the mail by Friday evening, April 30.

Are we being well represented?

We question the quality of student representation here. Sunday evening the most important proposal which has come before the Student Forum in recent years came to a vote. Fully one quarter of the Forum members chose not to att d the meeting. Eleven of the 44 members had better things to do.

When the two crucial votes were taken— the votes on foundations courses and on concentrations— those eleven votes mattered. In both instances those eleven votes conceivably could have changed the outcome. The votes were that close.

It is a blatant and inexcusable abdication of responsibility for a Forum member to miss a meeting of this magnitude. The **Campus** phoned those who chose not to show Sunday and got a variety of excuses. There are no excuses. These members know there are provisions for proxy votes in the event of their unavoidable absence.

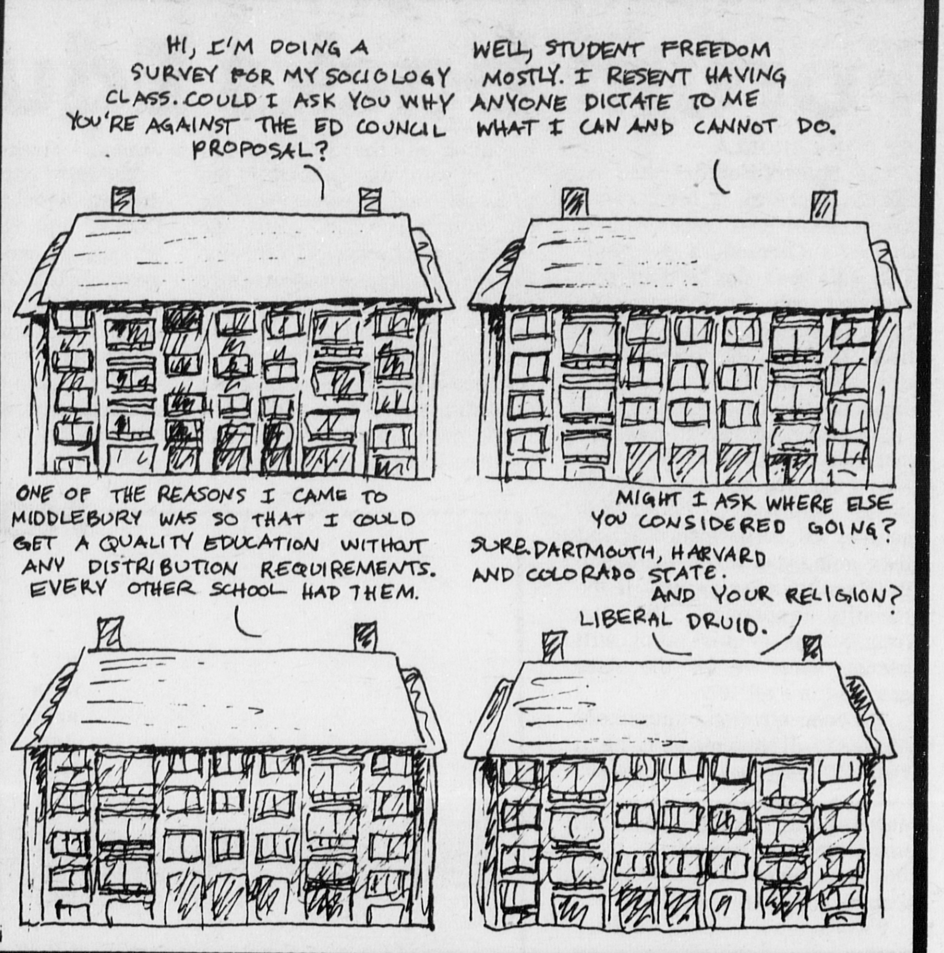
Seven departments were not represented in the vote. We presume the representatives of these departments attended the All College Meeting Night when this proposal package was discussed. We presume they would have guaged student opinion in their respective departments and voted accordingly. As departmental representatives this is their duty. They did not carry out their duties and so the Economics, Poli Sci , Music, Spanish, Religion, Geography, and French departments were not represented in the Forum vote.

Four members elected at large were absent also. What is the point in our electing representatives who would rather go to an orchestra concert or a party; who don't have the time because they are writing a paper or preparing for a test; who, basically, don't care? If people don't have the time or the inclination to represent well, they shouldn't run for office.

Fortunately, students do have the chance to participate in the referendum vote being taken today and tomorrow. This is an opportunity for every student to be fairly represented. Take advantage of it. Vote.

COMPOST meeting

Everyone who wants to write for the *Compost* can come drink beer and be ridiculous Friday afternoon in Proctor lounge. (BYOB)


HI, I'M DOING A SURVEY FOR MY SOCIOLOGY CLASS. COULD I ASK YOU WHY YOU'RE AGAINST THE ED COUNCIL PROPOSAL?
WELL, STUDENT FREEDOM MOSTLY. I RESENT HAVING ANYONE DICTATE TO ME WHAT I CAN AND CANNOT DO.
ONE OF THE REASONS I CAME TO MIDDLEBURY WAS SO THAT I COULD GET A QUALITY EDUCATION WITHOUT ANY DISTRIBUTION REQUIREMENTS. EVERY OTHER SCHOOL HAD THEM.
MIGHT I ASK WHERE ELSE YOU CONSIDERED GOING?
SURE. DARTMOUTH, HARVARD AND COLORADO STATE.
AND YOUR RELIGION?
LIBERAL DRUID.

Need new News Editor

The *Campus* newspaper is accepting applications for News Editor during fall semester 1976. (Bob Carolla will be in Washington.) This position requires some prior experience in journalism and pays a nominal amount. Applications consist of a cover letter and resume. Deadline is Monday, May 10. Submit applications to Box 2198. News Editor must work weekends.

Paid production positions

Two paid positions are open in the production department for fall term 1976. Prior experience is nice, but not required—we can train you. Positions are Manager and Assistant Manager. You would oversee and participate in every phase of newspaper production from typing to paste-up. Apply to Box 2198 by Monday, May 10. Production managers must work weekends.

Want to make money?

Interested in gaining experience in advertising? A new Ad Manager is needed for fall semester 1976. The position pays well—salary plus commission. We want someone who wants to make money. No experience necessary. Apply to Box 2198 by Monday, May 10. You arrange your own hours.

Get into circulation

A Circulation Manager is needed for fall semester 1976. This position involves dealing with the Post Office, handling subscriptions, and stuffing mailboxes on Thursday mornings. It is a paid position and requires only a few hours a week. No experience is necessary. Apply to Box 2198 by Monday, May 10.

the middlebury campus

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Bob Carolla

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The Middlebury Campus, the student newspaper of Middlebury College, is published in Middlebury, Vermont every Thursday of the college year, except during official holidays and examination periods. The Editor-in-Chief takes responsibility for all news stories and editorials. However, the opinions expressed in Letters to the Editor, reviews, and labeled commentaries are the opinions of the authors, and do not necessarily reflect the opinion of the **Campus.**

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LETTERS TO THE EDITOR

Does 'porno' belong here?

To the Editor:

I am surprised and disappointed that the **Campus** would accept, and so prominently display, the article in its April 22 issue entitled "Five Guys Seek Southern Comforts". It is useless to comment on the article itself—such words and phrases as ego-trip, arrogance, total lack of sensitivity towards women, blacks, the environment, responsibility or concern for others obviously spring to mind.

But several questions arise. Does the **Campus** have any sense of responsibility for the material that appears in it? Can the editors exercise no judgement at all as to the quality and/or value of the material submitted to it? Does this type of stuff really represent in any way what Middlebury is all about—or what we want it to be all about?

Do the editors really wish to damage the college in the way it is perceived by others? Because make no mistake about it, this is precisely what an article like this does among parents, educators, potential Middlebury candidates and others who will see this two-page spread.

This material is okay for the so-called "porn-shops". Does it really belong in our college newspaper? Must you accept everything? Would not an 18 page issue have been sufficient?

Dick Colman
Athletic Director

Editor's reply:

The boys who wrote the article asked to remind you that they also showed a total lack of sensitivity towards (in order of appearance): assassins, kidnappers, mafiosa, capitalists, aviarists, large and small car owners, children, Black singers, computer dating, science jocks, disc jockeys, teenagers, distribution requirements, glamour girls, southern accents, gas station attendants, fast food chains, Vermonters, hippies, wife beaters, truckers, crew cuts, high schools, prep schools, the military, Canadians, cousins, drug users, ugly people, homosexuals, peace freaks, disco fashions, the girl next door, lesbians, bookworms, athletes, the blind, the Establishment, kleptomaniacs, plastic surgeons, Economists, clerics, the overweight, the liberally educated, Rembrandt, Klee, death, Anita Bryant, and most of all, towards each other.

We might add, it is not the function of the **Campus** newspaper to propagandize by presenting to parents, educators, and potential Middlebury candidates a rosy picture of "what we **want** it to be all about." Our college newspaper is a medium for student expression, not for public relations. Yes, we accept everything written by Middlebury students which has news value. In light of the large number of students who took "ego-trips" to Florida over Spring Break, the article had considerable news value. And porn shops would go bankrupt in no time if all they sold was material as bland as this.

Disagrees with editorial

To the Editor:

As a member of the staff of WRMC, I feel that a comment on the treatment of the staff-cut proposal by the **Campus** (April 1) is in order. In scanning that issue, I came across a phrase that aptly describes that issue's editorial: "Mickey Mouse Journalism". The editorial, opposing the proposal, displayed an ignorance of the matter that I was dismayed to find in a quality college newspaper.

In all, four major points relating to the reality of the situation were either unknown to, or ignored by the authors of the editorial. The first is the fact that this proposal has been debated for at least two years, with many of the same people taking the same side. Thus, the impression given by the editorial that the Board of Directors was engaging in juvenile post-Dennis Elsas professional fantasy is, in all significant aspects, false.

Next, is the fact that is central to this controversy, i.e. that the station has three equally important services to perform. The **Campus** takes into account only one, that of offering the students of the College the opportunity to be exposed to the workings of mass media. This would indeed be the only fuction if WRMC were heard only on the Middlebury campus. But yes, Virginia, WRMC is **real radio**, broadcasting to the Middlebury community as a whole, and as such, is a representative of the College. In addition, as one of three radio stations in town, it has a sizeable non-college audience. In both these cases, it behooves the station to put quality broadcasting. In the former case, we owe it to the college, in the latter, we owe it to the community as a whole.

Cutting the staff and thereby enhancing the quality of WRMC's broadcasting would obviously aid the station in fulfilling these obligations. What seems to totally escape the editors of the **Campus** is that a cut in staff with the result of increased air time for DJ's would aid in fulfilling its educational funcion as well. As almost any DJ will admit, it's difficult to learn the ins and outs of radio in one two-hour stint per week. No class at Middlebury meets for so few hours weekly. Mistakes are made and correction is very difficult due to :

1. The fact that in such a short period it is most difficult to differentiate between "every day" mistakes that will always be made, and bad habits.
2. Once bad habits are recognized, one two-hour shift is not enough time to make consistent progress more than dubious.

Thus, longer shifts would enable DJ's to learn more. This is the third case of oversight on the part of the **Campus**.

Last, but not least, is the fact that almost all college organizations are selective, e.g. most athletic teams, theater productions, and musical organizations. This proposal merely adds a try-out requirement of the type required in these organizations.

When the aforementioned points are taken into account, a more fair, not to mention **accurate**, picture of the situation appears. I can see Mickey Mouse on television. I expect to see responsibility in the **Campus**.

Duane Wilcox ('77)

Editor's reply:

The **Campus** stands by its editorial. The opinion of the editorial board was based on a careful analysis of information obtained from interviews with WRMC's Station Manager and Programming Director, and from observations made during the station's general staff-meeting in which the cut proposal was discussed. Wilcox has ignored the editorial's major assertion: that it is possible to improve the quality of WRMC's programming without reducing the station's accessibility to student participation.

We also reject the charge of "Mickey Mouse" journalism. As already noted, all articles and opinions were written only after careful research, in accordance with proper journalistic procedure. For a person to raise the charge of shabby journalism, simple because a paper disagrees with his particular opinions, is "Mickey Mouse" in itself. Such misleading, Nixonesque tactics serve only to obscure responsible and objective discussion of an issue.

Inmate seeks correspondence

To the Editor,

I am presently an inmate of the London Correctional Institution, London, Ohio. I am writing this letter, in the dark. What I mean is, they've just cut the lights off, so please overlook, all errors (ok). Now then, I am writing to you as a desperate appeal for friendship and correspondence, and I am hoping that you will be

continued on p. 16

just the facts

Finding, concentrating and opposing

By STAN FIELDS

The Educational Coundil's proposal for foundations courses and concentrations has been hotly debated lately. An in-depth poll of **Campus** columnists found more than 95% of them violently opposed to both curriculum changes. A sample of some of their comments:

"Some say foundations courses are not the same as distribution requirements. This is true. Foundations courses must be taken; they are not required. Foundations courses must be in each of three divisions; they need not be distributed over the entire academic discipline. Equating the two is absurd."

"As everyone from Admissions people to **Campus** editors have pointed our, 'A requirement is not a requirement'. So if anyone feels that prospective Middlebury applicants will look at the College's curriculum and believe these new requirements are requirements, they need not be worried. These prospective students will certainly be aware that requirements are not requirements."

"Students have enough to concentrate on without having to concentrate on concentrations. If 90% already take four or mor courses in some division outside the major division, why should they be required to unify these courses by some general principle? Are 4 forms of Romanticism necessarily better than 1 History, 1 English Literature, 1 Religion and 1 Philosophy?"

"How many faculty are both broad and deep? How many of them in the course of four years talk to four professors in some division outside their major division?"

"One instructor wants to offer Foundations course entitled **Webster's Unabridged Dictionary.** He claims the development of this work is a major historical tradition, that it contains such great ideas as "philosophy", "theology", "science", "learning", and "language (not listed here in alphabetical order) and that it includes such great works as the 1964 edition introducing "yippie", the 1969 edition with "vietnamization" and the soon to be published edition containing "post-watergate morality". No comment has been received yet from the Curriculum Committee.

"If the faculty really believe that foundations courses and concentrations are necessary, why stop here at such a limited point? Why not require every student to be exposed to the mode of thought of the sciences broadly conceived, and to the mode of thinking of the humanities? We could require two concentrations in each of these two groupings, say of about five to seven courses each, and eliminate the major. Maybe we could have some group look into this proposal, some special committee..."

It's coming!
The COMPOST
(The *Campus* annual humor and satire magazine)
Submit material to Box 2198 by May 1.
She's waiting for it.

They're working on it.

Nelson, Rifelj awarded fellowships for study

Two Middlebury College faculty members have won Fellowships for study and research from the National Endowment for the Humanities.

Carol Rifelj, assistant professor of French, has been awarded a one-year Fellowship In Residence for work during the 1976-77 academic year at Yale University. Under a similar program, Paul E. Nelson, associate professor of Political Science, has received a Summer Seminar stipend for study at the University of California, Berkeley.

The National Endowment for the Humanities program is designed to provide young undergraduate college teachers with an opportunity to increase their own knowledge and gain a better understanding of the subjects they teach. Fellows participate in a seminar directed by a distinguished scholar and in addition undertake personal programs of study and research of their own choosing.

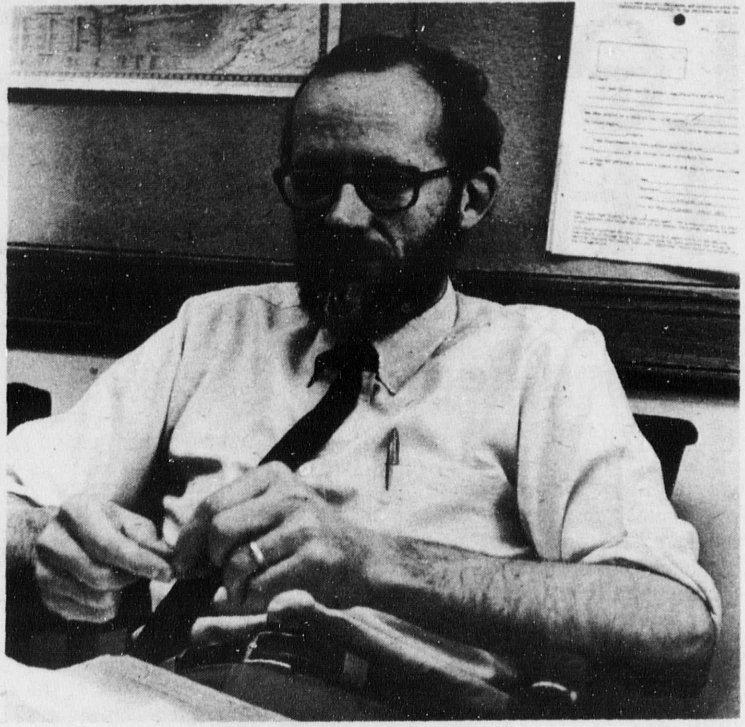
Dr. Carol Rifelj

Rifelj will use her Fellowship to attend a French seminar on "The Rhetoric of Romanticism" under the direction of Prof. Paul DeMan at Yale. She also plans to conduct research there on the stylistic analysis of lexical innovation in late Nineteenth Century French poetry.

A native of Milwaukee, Wisc., she graduated from the University of Wisconsin at Milwaukee and received her MA and Ph.D. degrees from Wisconsin at Madison. She served as a teaching assistant there before joining the Middlebury faculty in 1972.

Under the Summer Seminar program Professor Nelson will attend a seminar on "The Human Condition; Themes in Recent European Philosophy," conducted June 20 - August 20 by Prof. Marjorie Brene. In addition he will pursue a program of intensive reading at Berkeley.

A Phi Beta Kappa graduate of Augustana College, he attended the London School of Economics before receiving his MA and PhD degrees from the University of Chicago. The Cherokee, Iowa native joined the Middlebury faculty as an instructor in 1963.



Dr. Paul Nelson

Entire art faculty honored recently

All three members of Middlebury College's art history faculty were honored recently when their doctoral dissertations were selected for publication in a new art series planned by Garland Publishing of New York City.

Publication is scheduled to begin this spring with the initial series of 34 titles to include the dissertation, "The Villa Medici in Rome," by Dr. Glenn Andres, assistant professor at Middlebury.

Subsequent volumes will include "The Sculptor Jules Dalou: Studies in His Style and Imagery" by Dr. John Hunisak, assistant prfessor, and "A Stylistic Analysis of Arshille Gorky's Art from 1943-48" by Dr. Robert Reiff, professor of art.

Acting with the advice of prominent scholar Honst Janson, Garland began in 1975 a canvas of major graduate departments of art history in the country to provide material for a series of outstandig dissertations in fine arts. The series is designed to make significant but often inaccessible contributions to the field more readily available to libraries and scholars.

Andres received his Bachelor of Architecture degree from Cornell University, and earned his MFA and Ph.D. degrees from Princeton University. Graduate grants received include a Woodrow Wilson, Danforth, American Academy in Rome, honorary Osgood from Princeton and Woodrow Wilson Dissertation. He is the author of a recent architectural study "A Walking History of Middlebury."

Hunisak graduated Phi Beta Kappa and cum laude from Williams College, where he was a Tyng Scholar. He received his Master's degree and Ph.D. from New York University Institute of Fine Arts and was awarded a W.S. Cook Travel Grant.

Reiff received his B.A. at the University of Rochester and took his M.A. and Ph.D. degrees at Columbia University. He also attended Colorado Springs Fine Arts Center and the Hans Hofmann School of Art. The specialist in Oriental art is the author of a book on Renoir and has written several articles and reviews.

Student leaders at UVM oppose faculty unions

Burlington, Vt. - Both the Student Association and the student newspaper of the University of Vermont (UVM) have formally announced their opposition to academic collective bargaining. UVM faculty will vote April 28th on whether or not to unionize.

After an investigation of collective bargaining, the Student Association took their stand on the issue. Student Association Vice President Paul Ajamian said he feels strongly that a union "will be extremely detrimental to students and student life at UVM. A union victory would signal the beginning of the end for all members of the University community." The Student Association has been circulating a 'Stop Faculty Unions' petition and presented an anti-union resolution to the student body at the Student General Assembly on Thursday April 22nd.

Susan Perkins, editor of the student newspaper, the **Vermont Cynic**, commented that "faculty unions could have grave consequences for students. Faculty demands are not unreasonable per se, but not at the price students would have to pay if a union were instituted. Because of UVM's strained financial situation, we just cannot afford unions forcing up costs. Such a n economic squeeze is bound to skyrocket tuition, increase class size, restrict office hours and detract from educational objectives. It's too large a price to pay."

Grades...

"initiate any change in Middlebury's grading policies." He thus concurred with the immediate "hold the line" attitude expressed by the division heads.

CHOMP
CHOMP
M-M-M-M

Winkler award...

dedicated students who have top quality work."

Another Middlebury senior, William Spencer, is attempting to determine why some supernova remnants emit a stronger X-ray signal than others. He is trying to answer the question through the use of complex computer models of how supernova remnants emit X-rays, according to Winkler.

"Observations of X-rays from supernova remnants should help us to understand them much better," Winkler said. "If current theories are correct, then many of the 100 or so known supernova remnants should emit detectable X-rays. We are trying to find them, or to understand why they aren't there."

Astrophysicists are attempting to learn how cataclysmic events like supernovae occur, and what their effects are, according to Winkler. "Almost all of the complex atoms—carbon, oxygen, gold, etc.—are thought to be material ejected into space by old supernova explosions," he noted. The earth, and all of us, are probably made up largely of recycled material from ancient stars."

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Doctor Parton says don't let your vanity ruin your health

By Dr. George Parton
College physician

At this time of year many people are interested in losing some weight, and in most cases this involves a relatively few pounds which satisfy the demands of our vanity. There is certainly nothing unhealthy about this provided weight loss is not accomplished at the expense of other body functions.

We should always keep in mind that total elimination of all classes of foodstuffs is a bad idea because of the consequences which follow. The first few pounds that are lost under those circumstances are due to water loss- intracellular water over which we have no control as it is entirely associated with salt and water metabolism.

Thereafter, however, the greatest detriment is in the area of protein loss. If fat and carbohydrate foodstuffs are adequate, protein may be reduced without causing untoward reactions in such things as brain function (concentration, memory, energy,etc.). Therefore, proper dieting should be done by reducing **total** calories, but not by **totally** reducing all foods.

Total calories may be reduced by the following means: 1) Eliminate all between-meal snacks; 2) Use skimmed milk only; 3) Eliminate all sugar from diet-including sugared drinks, sugar added to cereals, coffee, etc., and sugared desserts (pastries, puddings, ice-cream, etc.); 4) Limit breads to 3 slices per day or its equivalent (e.g. 1 roll equal to 2 slices of bread); 5) And eliminate pure starches (potatoes, spaghetti, etc.) from diet.

A paradox is that by eating breakfast, however small this is, we will actually help dieting by increasing our early morning metabolism. This helps to burn up calories when we first get active in the mornings. This also enables us to be satisfied with a light lunch, and then our dinner may be our main meal. Total daily calories are reduced to approximately 1500 by this means.

Regular exercise is important with dieting in order to maintain muscle tone and prevent flabbiness.

A starvation diet can cause problems, but reducing calories as described, with associated physical activity can provide weight loss on the order of one or two pounds per week which in most cases is adequate to handle vanity.

Pres. will restructure administrative organ

An administrative reorganization in the areas of development and alumni relations at Middlebury College, is planned by Dr. Olin C. Robison, Middlebury president.

Heading the restructuring of these key administrative services at Middlebury, is the appointment of Kenneth A. Nourse as Associate Director of Development . He will assume the new development responsibilities in addition to continuing as Director of Public Affairs and will report directly to Walter E. Brooker, Vice-President and Director of Development.

Robison further announced that Gordon C. Perine, Director of Alumni Relations, has been named Middlebury's first Director of The Bequest Program. Details of the new development area are now being worked out and will be announced in the fall.

Also under the reorganization plan, Barbara A. Weeks, Assistant Director of Alumni Relations, will move up to succeed Perine as Director of Alumni Relations.

In outlining the administrative changes, Robison announced that all appointments are effective July 1st.

Nourse, in his newly created development position at Middlebury, will have responsibility for leadership gifts, and provide leadership for the President to Parents and Annual Giving Fund Chairmen, resource councils and national alumni officers on development matters.

A 1952 Middlebury graduate, Nourse has been a college administrator for the past 23 years at Clarkson, Rochester Institute of Technology and Worcester Polytechnic Institute, where he was Dean of Admissions before joining the Middlebury staff in 1974. Nourse, who served as alumni trustee at Middlebury in 1973-74, will continue to have general responsibility for public affairs at the Vermont liberal arts college.

Perine, whose new development duties will be detailed later when the College's Bequest Program is formally organized, has been a Middlebury staff member since 1951. A 1949 Middlebury graduate, he first joined his alma mater as Associate Director of Admissions for Men.

In 1953, he assumed the additional duties of Director of Placement for Men, and the following year took over women's placement as well. He relinquished his admission duties in 1956 when he was named Director of Alumni Relations. He has also served as Director of the Alumni Fund, and, during Middlebury's recent 175th Anniversary Fund, was in charge of corporate giving.

Weeks, in taking over the Alumni Relations post, will have charge of alumni affairs to include alumni support services and activities. The office serves Middlebury's more than 13,000 alumni throughout the country.

She joined the Middlebury staff in 1971 as an associate in the development office, after working as a research associate for a financial firm in Switzerland and an editorial researcher with Reader's Digest. Two years later she moved to the alumni office as an assistant in charge of coordinating alumni activities on and off campus. She is a graduate of the University of Michigan.

Thiher gets award

An assistant professor of French was one of a distinguished group of scholars, scientists and artists selected from throughout the country to receive Guggenheim Fellowship Awards.

Dr. O. Allen Thiher, who has been a member of the Middlebury French faculty since 1969, was chosen from among nearly 3,000 applicants for the grant. The Fellowships, announced by the John Simon Guggenheim Memorial Foundation, were awarded on the basis of demonstrated accomplishments in the past and strong promise for the future.

Given to several, who are already well-known in their fields, the Fellowships provide recipients with a year's continuous work on specific projects. Subjects proposed by Fellows, range from an examination of environmental medicine to an analysis of antitrust law.

Thiher plans to use his Fellowship for a year of work in Berlin, West Germany. He hopes to complete research for a book on "Studies in Post-Modernism."

Thiher received his B.A. degree Phi Beta Kappa at the University of Texas and took his M.A. and Ph.D. degrees at the University of Wisconsin. He won a Fulbright for study in Paris in 1967. He taught at Duke University for two years before coming to Middlebury in 1969.

Thiher is the author of a book on the French theater and cinema, has written several reviews of criticism and translations, and articles for professional journals.

Try Outward Bound

Thousands of students will be enrolled in Outward Bound courses this summer. Some students attending will receive academic credit, some will be on scholarships, but all will be seeking a unique educational experience.

There are 28 Outward Bound schools throughout the world and six schools in the United States; the Colorado School near Aspen, North Carolina's Table Rock Mountain School in the Great Smokies, Minnesota's Canoe School near the Canadian border, the Hurricane Island School in Maine's Penobscot Bay, the Southwest School in Santa Fe, New Mexico and the Northwest School in Oregon's Cascades. At Dartmouth there is an Outward Bound Center offering standard courses and special leadership programs.

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The equipment and activities may vary at the different OB schools—and according to the season—but the core of the experience is the same.

Additional information is available from the national Outward Bound office at 165 West Putnam Avenue, Greenwich, Connecticut 06830.

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SWISSAIR

College, town cooperate

Fair Food Fair focus on local hunger issues

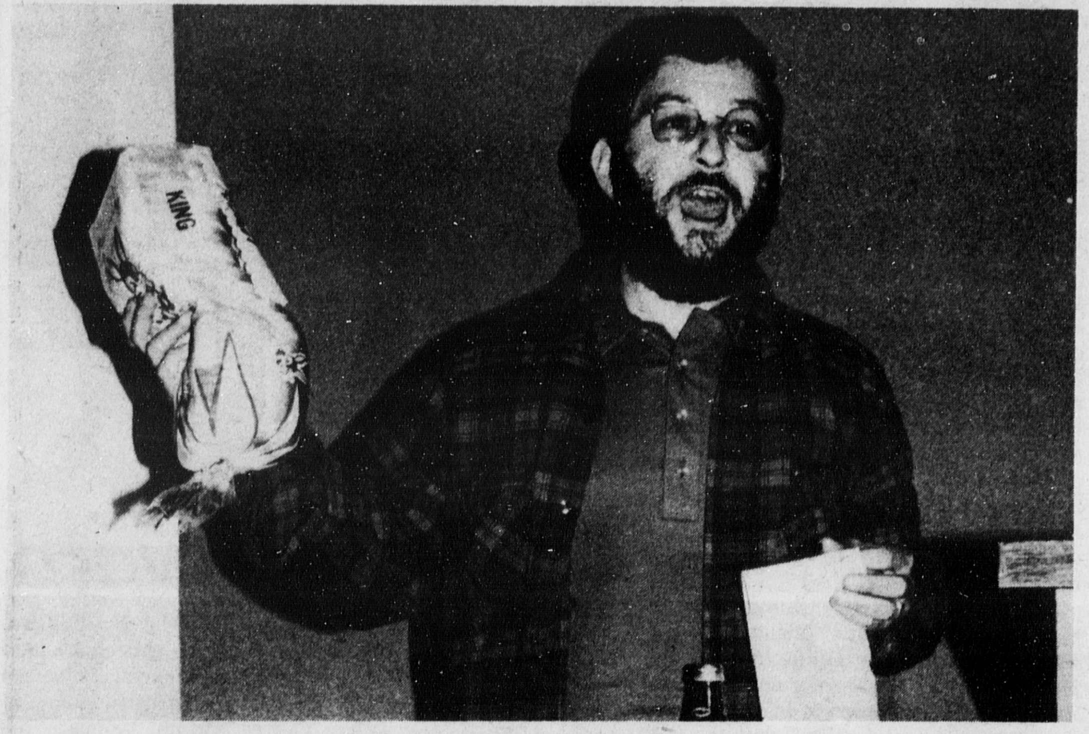


photo by peter culman the middlebury campus

Prof. David Rosenberg said '...this bread has as much nutritional value as this toilet paper...it is, however, more absorbant.' His remarks came in introduction to the keynote address of the Food Fair

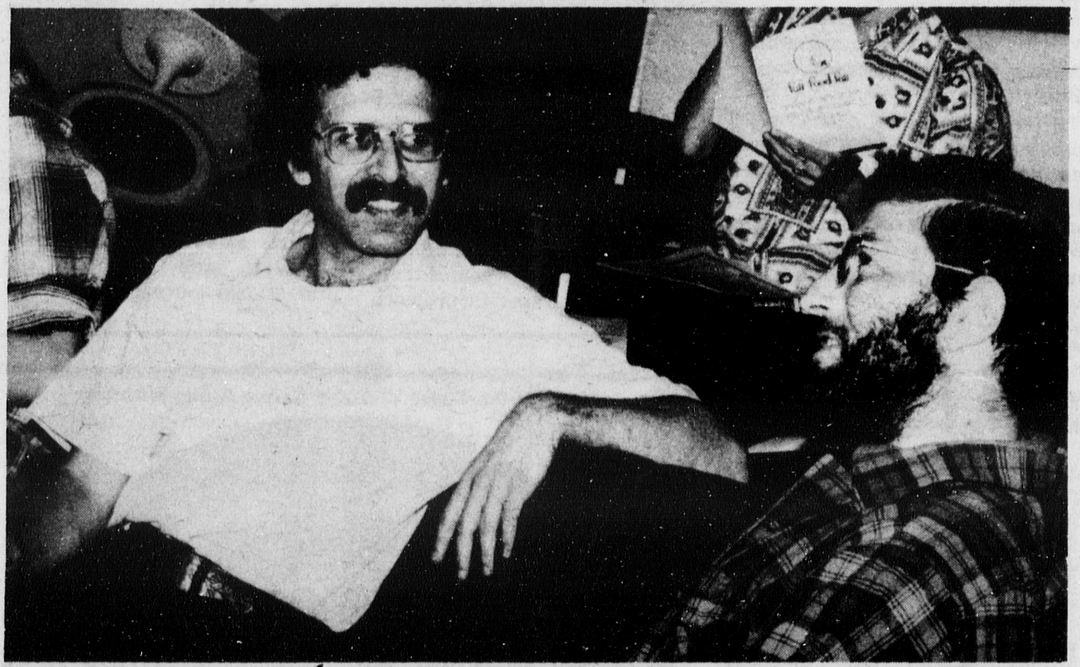


photo by peter culman

Food Day keynote speaker Michael Jacobson, co-author of Food for People, not for Profit, chats with David Rosenberg before his speech.

By CATHY VON KLEMPERER

"This Food Fair is the first organized event on which the college and the town have worked together," said Ali Kahn, '76, a member of Political Forum.

The Fair Food Fair, sponsored by the Middlebury Food Group, and organization composed of Political Forum members and citizens of Middlebury and vicinity, was held from 10 a.m. to 5 p.m. Saturday at the Knights of Columbus and Grange Halls in Middlebury.

An outgrowth of last year's "Food Day" which focused on global hunger and was sponsored by the college, this year's Food Fair placed most emphasis on local food and hunger issues.

"Since Vermont is an agricultural state, we are especially interested in issues such as community self-sufficiency and nutrition," said Faith Conlon, '78, a member of Political Forum.

The fair consisted of booths, films, workshops, slide shows, and a lunch which was advertised as "25¢, nutritious and cheap." It included Vermont cheese, several kinds of homemade bread, goat's as well as cow's milk, honey, and peanut butter "right from Proctor."

Howard Sr. Solomon, Vice president of the Champlain valley Dairy Goat Association, advocated the use of goat's milk at one booth. "I'm allergic to cow's milk myself. That's why I got into goat's milk," he said. According to Solomon, "goat's milk is more nutritious than cow's milk because your body assimilates all the nutriments in goat's milk, whereas it rejects some of the nutriments in cow's milk."

Harry Carey, head of the Middlebury Community Garden, offered information about that plan at another booth. According to Carey, Middlebury was inspired to have a community garden by Gardens For All, Inc., Shelburne, Vt., a non-profit organization which helps people who don't have much land to set up a community vegetable garden so that they can produce their own food. The garden, now in its second year, is one of about 1000 such gardens across the country, said Carey.

"It's pretty well filled up by now. As of today we have 24 different plots. We have two and a fourth acres just south of Porter Hospital which are leased from the college, but some of them we can't use because they are wet," he said.

At another booth was Jean Rosenberg, a representative of the American Friend Service Community, a social action group which is concerned with all kinds of social issues. "Our main concern is the relationship between military spending and hunger. We're spending so much money on the B1 bomber and spending very little on such issues as hunger," said Rosenberg.

People at another booth demonstrated methods of canning, freezing, and drying foods.

The Vermont Natural Food and Farming Organization; Kathy Weeks, '77, Old Nash Farm, a self-sufficieent farm in the area; Tooth Hollow Dental Clinic; the Farmer's Market; and Women, Infant, and Children (a federally funded supplementary feeding program) were among the other groups represented in the booths at the food fair.

The workshops were held on the following topics:

-A discussion to ensure a

—A discussion of the report made by the Governor's Food Commission to ensure a more adequate diet for Vermonters.

—A discussion of the feasibility of creating a self-sufficient community.

—What is proper nutrition for children and for pregnant women and what effects does junk food have on people?

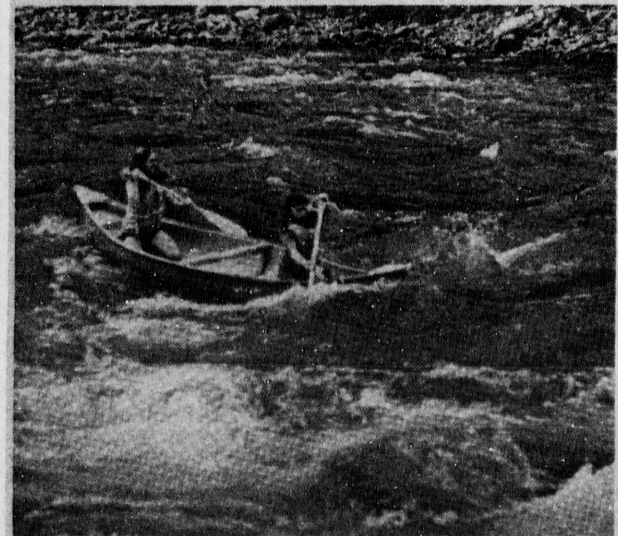
—The considerations one must make before setting up a community garden—what are the involved? What are the probable returns?

—A discussion of government feeding programs. How should they fight hunger and how should the state decide who is eligible for the aid from these programs?

—Defining and recognizing the problems of malnutrition in Vermont.

The members of the Middlebury Food Group who were involved in preparation for this Food Fair are David Price '79, Ali Kahn '76, Bill Grassie '79, Faith Conlon '78, Howard Hebel '71, Paula Daukis '76, Shep Coleman, Marion Munford, and Harry Carey.

Outward Bound, 3½ weeks of becoming yourself. Like it or not.



"I was prepared for the body part of the Outward Bound trip, but I sure was surprised at what it did for my head."

"I guess, in a sense, Outward Bound has taught me that I am me. A person with limits and fears and frustrations that can be overcome by myself, and with help from other people."

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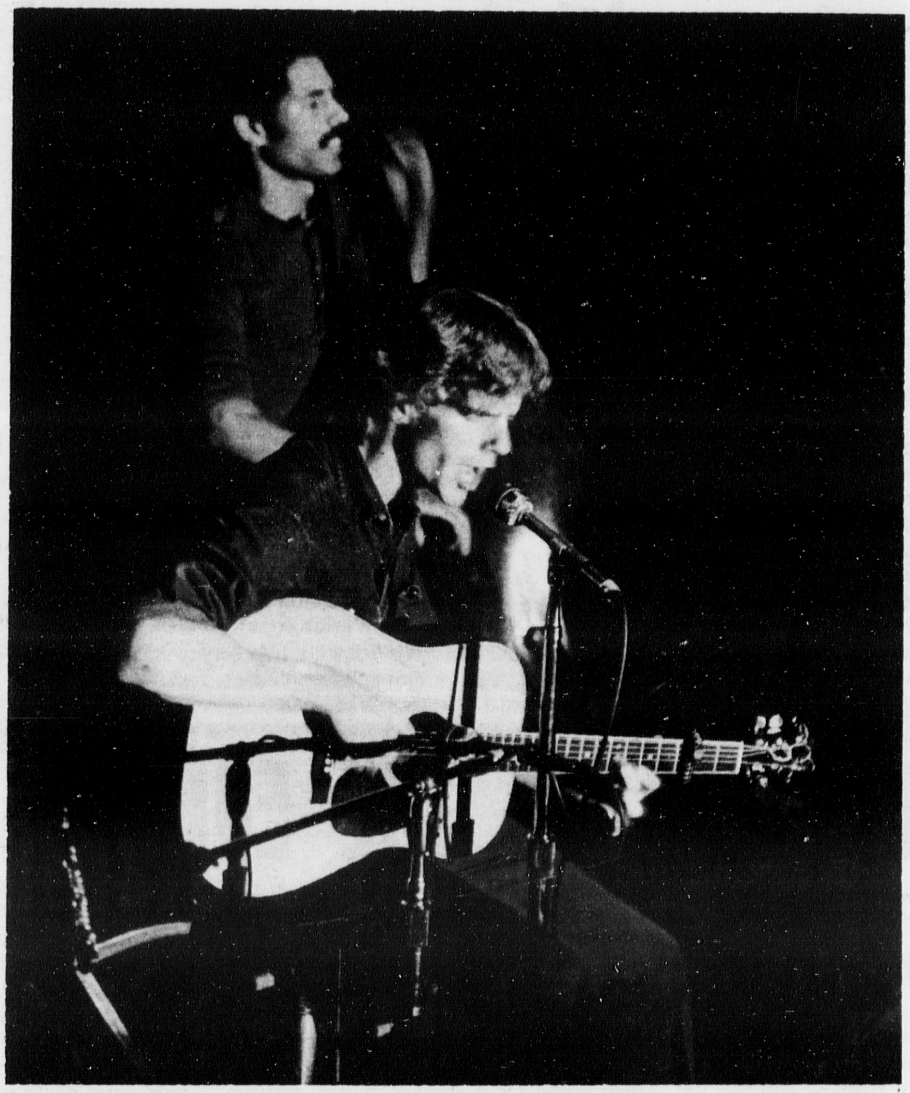
Schedule of events

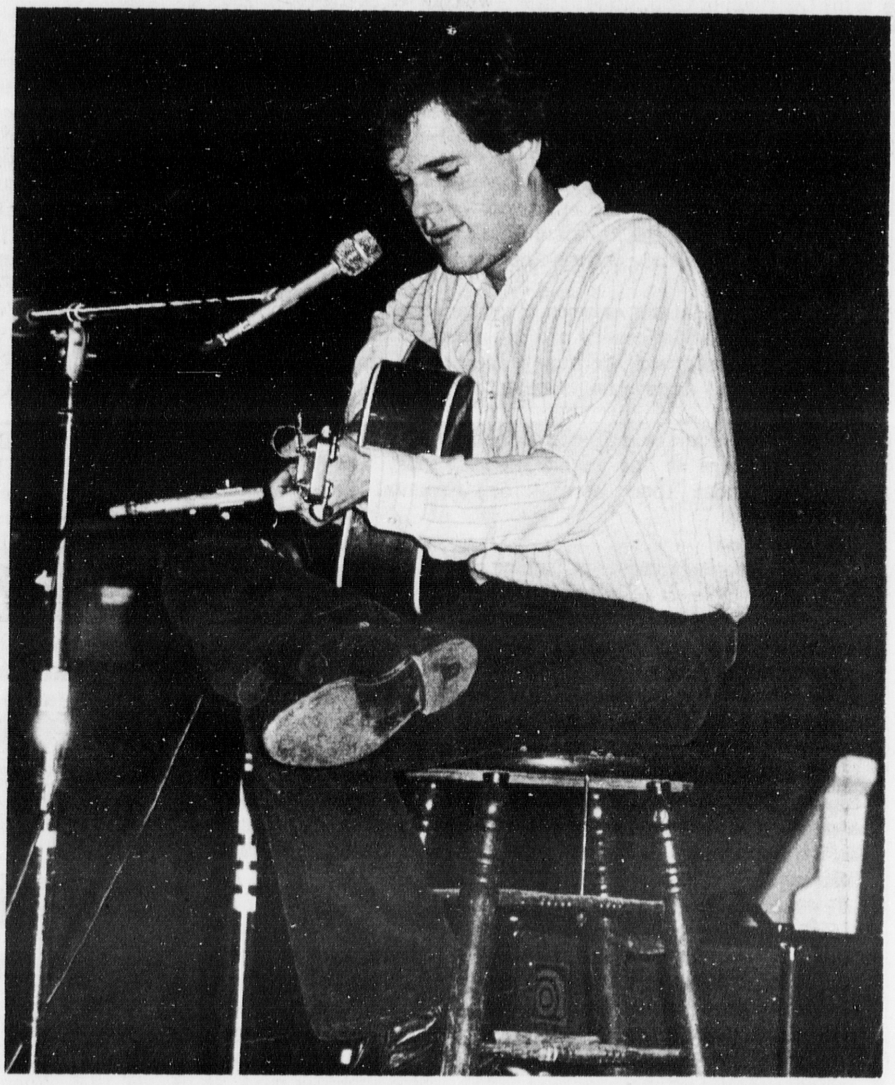
Fine folk an' fiddlin' festival friday

By KEITH TRAUNER

The second annual Middlebury College Folk and Bluegrass Festival will be held this weekend. It should prove the highlight of the second semester social season for those who have any interest in folk and bluegrass. Following is a list of the groups that are participating, the times they will play at Mead Chapel, and a little inside info on each group.

Prospective spectators please note: The balconies of Mead Chapel are not structurally sound enough to accomodate bouncing around and stomping feet. Therefore, no stomping in the balconies! Also, there will be no smoking, eating or drinking in the Chapel at any time. Any contraband will be confiscated by authorities.





Sax adds a dimension

At 4:00 p.m. Friday the festival will begin in Mead Chapel. The first group will be LOST CHICKEN ROUNDUP from Haines Falls, New York. This group is a folk trio that features ballads, fiddle tunes, country blues, songs from the 40's and original material. The trio is composed of Louis Grampetruzzi, on guitar and vocals; Kathy Lamb, also on guitar and vocals; and Bob Johnson, on fiddle and vocals.

At 4:25 p.m. THE NEW EMPORIUM BAND will appear. Hailing from Holy Cross College in Worcester, Mass., the band features Mike Crudele on guitar, harmonica and vocals: Keith Atkinson on piano; and John Sweetnicki on saxophone. According to the group, the sax adds a "...new dimension to the traditional sounds of the guitar and piano in folk music, giving it a jazz-like quality."

At 4:50 p.m. from Providence, Rhode Island, GERRY DELATORRE will be on stage. Gerry's act is a solo. He plays acoustic folk and has been playing in Phoenix Valley (Arizona) for the last two years.

At 5:15 p.m. another solo act will be performed. The performer is MALCOLM McKINNEY from Pittsfield, New Hampshire. He is a songwriter whose work has been recorded by several artists, including Jonathan Edwards.

At 5:40 p.m. there will, unfortunately, be a BREAK.

Middlebury goldens get down

At 6:05 p.m. TULSA BLUE from Rochester, New York will appear. Another trio, the group features Michael Corrigan, Kathy Young, and Brian Murphy. Utilizing three instruments, two guitars and an autoharp, they play an assortment of original material.

At 6:30 p.m., from our own Middlebury College, GOLDEN RETRIEVERS will appear. This is a hometown college group that thrives on bluegrass. The group features Diana Swift on fiddle; Davis "the Bear" Doernberg on banjo; "Captain Cliff" Warren on guitar; John Farmer on bass; and Tommy Davis on guitar. Just about everybody sings. The Golden Retrievers are back, reincarnated for their second performance. Bogosity triumphs!

At 6:55 p.m. BURT PORTER of Glover, Vermont will perform his solo act. Burt's instrument is a five-string fretless banjo. And he must be good as he placed 1st in the Craftsbury banjo festival, a premier contest for pickers.

At 7:20 p.m. following Burt, will be another solo, DAVID KING, who appears from far away Ottawa, Ontario. Attracted to the festival by a radio ad, David plays contemporary Ontario folk, British and Celtic traditional folk using a guitar, piano and banjo

Fancy for flat finger pickin'

At 7:45 p.m. KIRKE MCVAY, once from Syracuse University and now from Providence, Rhode Island, will do his solo stint. He sings traditional folk music, Appalachian folk music, Old English folk music, and probably just about any fok music you can name.

At 8:10p.m. out of Lincoln University in Oxford, Pennsylvania, DICK WILSON performs. Dick plays 6 and 12 string guitars, mandolin, and banjo. He plays traditional and contemporary bluegrass with a preference, as he states, for "flat finger-pickin' instrumentals" as in tunes by Doc Watson and other notables.

At 8:35 p.m. THE JEEBS, from Edison, New Jersey will appear, we hope. The group features Phil, Mark, Ann, Larry Bruce; and others (they were so friendly they didn't give last names). The group's philosophy: "We enjoy what we do and hope you all feel it."

At 9:00 p.m. one of the festivals spacier acts will appear. Giving their address as RFD 3, Mars, THE COLLASAL DRAG RAG BAND was one of last year's favorites. As any witness of their performance last year will attest, "You gotta see 'em to believe 'em!"

Brothers pride in harmony

At 9:25 p.m. BROTHERS KINGDOM from North Conway, New Hampshire will play their best. Featuring three brothers, Jim, Tom, and John Cormier, and Bob Belair, the group uses two acoustic guitars, and an electric bass to accompany their vocals. They have vast experience with folk and bluegrass, and pride in harmonies, their specialty.

At 9:50 p.m. from West Warwick, Rhode Isalnd, SALVO AND MCLAUGHLIN will be center stage. Originally formed at RPI, this group recently performed in a benefit concert for world hunger with Harry Chapin. (May 1975) Composed of Joe Salvo, Tom McLaughlin, and Glenn Dewell, the group uses banjo, piano, and guitars to accompany their vocals.

At 10:15 p.m. a solo act from Burlington, Vermont will appear. He is FRANK WILLIAMS, who playing guitar and piano, has entertained Middlebury students a couple of times during the year at the Band Room. Frank is one of Burlington's more popular folk singers and this is a return performance from last year's festival.

At 10:40 p.m. one of last year's winners, DAVID MALLET of Dover-Foxcroft, Maine will return. Last year, David was deemed, a "definite crowd favorite and a truly excellent performer."

Get them toes tapping

At 11:05 p.m. BUCKS RUN of Burlington, Vermont will perform. Steven Benford plays banjo, Chick Hight plays mandolin, Susan Longaker plays bass (and is the lead singer), Ron Wilson plays guitar, and Chris Heinzman plays fiddle. Susan Longaker, who was the lead vocalist of last year's Pine Island String Band, has her own band now. She says, "...we hope to get the toes tapping!"

At 11:30 a group from Keesville, New York, DIAMONDS IN THE ROUGH will attempt to convince the judges that they deserve the prize money. The group features Doug Knight on picking banjo and guitar, Alice Knight on mandolin, Bruce Picard on fiddle and guitar, and Tom Mackenzie on frailing banjo and guitar. Traditional bluegrass and three and four part harmonies are the specialities of this group. Some of the songs they will perform include Pig in a Pen and Fox on the Run.

At 11:55 p.m. capping the night's entertainment, the BACK PORCH PICKERS from Hadley, New York will perform some prize pickin'. Performers include Dan Rumpf, Carol Rumpf, Paul Clothier, Irene Clothier, (well-known as "the notorious all-night picker,") and Fred Lantz. This group placed in the 1975 Corinth, New York Festival and in the 1975 Smokey Greene festival. But don't go away—the festivities begin again at 10:00 a.m. Saturday.

Get up with sundown saturday

At 10:00 a.m. Saturday, the first group to start things off will be SUNDOWN from Fairfield, Connecticut. John Lantz on guitar and flute and David Moretti on guitar and banjo combine to perform a blend of country, folk and original material.

At 10:25 a.m. THE DIXIE GRASS out of Bennington, Vermont will vie for the prizes. Comprised of Steve Therriault, Will Hurley, Dave Hurley, Kenneth Hurley Sr., and Randy Gates, the group plays traditional bluegrass, and such songs as Fox on the Run.

At 10 :50 a.m. THE SHADY MOUNTAIN BOYS from all-over the -place will be playing some good bluegrass. Need one say more?

At 11:15 a.m. SPEEDY MACDONELL AND CO. from Dartmouth College in Hanover, New Hampshire will attempt to please the judges. The group is composed

continued on p. 12

The proposal

I. Add to section 1. Degree Requirements (Handbook, page 34) the following as 2nd and 3rd paragraphs.

Courses designated "foundations courses" by the College's Curriculum Committee play a special role in assuring that a certain breadth of knowledge is involved in each student's education. Each student must pass a foundations course in each of three divisions before the end of his sophomore year.

Each student must complete a major and concentration or the equivalent. This requirement may be fulfilled in several different ways:

a) By completing a major (or joint major) and an appropriate concentration.

b) By completing a joint major involving two different divisions.

c) By completing a double major involving two different divisions.

d) By completing an extended major.

e) By completing an approved Independent Scholar Program.

II. Add under B. Departmental Programs (Handbook, page 35) several additional headings appropriately numbered.

Foundations Courses. These courses offer introductions to major historical traditions, great ideas and great works, providing foundations for further learning. Each department recommends to the Curriculum Committee at most two courses at the 100 or 200 level as foundations courses. The Curriculum Committee expects each recommended course to be accompanied by a persuasive argument and considerably more descriptive detail than is normally required for new courses.

The Curriculum Committee encourages departments and divisions to develop new foundations courses within or beyond existing departmental lines. Any change in the content of a foundations course must be approved by the Curriculum Committee. Each year the Curriculum Committee evaluates the classroom success and continued appropriateness of foundations courses.

All three foundations courses must be taken at Middlebury. Advanced Placement credits are not acceptable. In the case of transfer students and February freshmen, the Curriculum Committee will determine whether transferred credits meet foundations coorse requirements.

Foundations courses are listed at the beginning of the section on course offerings in the registration catalog. They are also described under their normal departmental or divisional headings.

Concentrations

A concentration consists of four or more courses unified by a general principle. It may be departmental, or governed by an interdisciplinary theme (e.g. Asian Studies, Forms of Romanticism, Philosophy of Science).

Each student chooses or designs a concentration involving work substantially different from that of his major and consisting in most cases of courses from outside of his major division. A list of suggested concentrations designed by faculty is published in the Registration Catalog. Normally a concentration includes several courses beyond the introductory level. The student's concentration must be approved by the Curriculum Committee before the end of his sophomore year. Concentrations are listed by title on the student's transcript.

III. Extended and Double Majors

Extended majors are designed to take advantage of the unique opportunities offered by Middlebury's summer and overseas programs. They afford students the opportunity for advanced study in a foreign language of disciplines other than literature. Successful completion of an extended major requires competence in a foreign language and the quivalent of a major in the natural sciences, social sciences or humanities which includes work at Middlebury's summer language schools or schools in Mainz, Madrid, Paris or Florence. Extended majors are approved by the Educational Council.

Double Majors

Students taking double majors complete all the requirements for the major in each department.

IV. Mechanics

Change the membership of the Curriculum Committee (page 15, handbook) by expanding the committee to four faculty and four students with the Dean of the Faculty remaining as chairman. Add to the description of the committee:

The Curriculum Committee operates through two subcommittees of two faculty and two students each. Subcommittee A is responsible for changes in courses and majors and the Winter Term. Subcommittee B is charged with designating and overseeing foundations courses and with approving concentrations. Other appropriate matters are handled by the committee as a whole.

Specifically, subcommittee B designates foundations courses, monitors their success and works with departments and individuals to encourage the development of new foundations courses.

V. Implementation

Foundation courses will be developed and designated during the coming academic year. The Curriculum Committee will present to the faculty in Spring 1977 a list of foundations courses for the following fall. If the faculty approves, the foundations course requirement will become effective for the class entering in Fall 1977.

The concentration requirement applies to all students entering in Fall 1975 and after. Students entering in the academic years 75-76 and 76-77 may exempt themselves from this requirement by a letter to the Curriculum Committee prior to registration in Spring 1977.

Consider Curriculu

Today, Thursday, April 29, every student will
ballot like the one at right. The Student Foru
***Campus* is sponsoring a student referendum o**
curriculum proposal. The faculty will vote or
your ballot before Friday at 6 p.m. This refe
indicate to the faculty the opinion of the stu

How did your representative vote?

Name	Year	Foundations	Concentrations	Extended and double majors	Mechanics	Implementation
Felix Batista	77	y	y	y	y	y
Tag Battaglia	79	a	n	y	y	y
Peggy Daniel	78	y	n	y	y	y
Kevin Dennis—PS	76	y				
Pat Durkin	79	y	y	y	y	n
Dave Fairbrother	77	n	n	y	y	n
Reid Figel	78	y	y	y	y	y
Paul Fischer—MA	76	y	y	y	y	y
Peter Gibb—EC	76					
Linda Greene	78					
Hugh Harwood—RE	76					
Matt Higgins—GEOL	76	n	n	y	y	n
Jamie Hills	77	n	n	y	y	n
Debbie Himmelfarb	79					
Blethyn Hulton	78	y	a	y	y	y
Jesse Ishikawa	76	y	y	y	y	y
Ted Kramer	79	n	n	y	y	y
Marcy Larmon—AM STUD	77	y	y	y	a	y
Bill LeFeber—CH	76		n	n	n	n
Ollie Maggard—Treasurer	77					
Karl Miran—HI	77	y	y	y	y	y
Jackie Mok—MU	76					
Lucy Newell—Sec'y	78	y	y	y	y	y
Rick Osann—THEA	77	y	y	y	y	y
Kathy Parlin—GE	76	n	n	y		
John Petrik—PHIL	76	y	y	y	y	y
Jon Phillips—PHYS	76	y	y	y		
Julie Puksta—RU	77	y	y	y	y	y
Bill Quigley	78					
Julie Robbins	79	y	y	y	y	y
Nancy Ryan—AL, Vice Ch	77	n	y	y	y	y
Bud Shaw—PY	77	y	y	y	y	y
Leigh Shields—IT-SP	76					
Eric Silverman—GEOG	76					
Jim Sterngold—SA	76	y	n	y	y	y
Dave Tauck—BI	77	n	n	n	n	n
Bill Thickstun—ED	77	y	y	y	y	y
Jane Timmerman—AR	76	n	n	y	y	a
Paul Waterman—Chair	76	n	n	y	y	n
Nancy Watson—FR	76					
Tom Weeks	78	y	y	y	y	n
Wiz Wiswall	79	n	n	y	y	n
Robin Wonnacott	76	y	y	y	y	y
Jeff Woodman	79	n	n	y	y	n

LETTERS TO THE EDITOR

Disappointed in Student Forum

To the Editor:

I was grossly disappointed in the performance of the Student Forum on April 25, 1976. When they voted to support the Foundations and Concentration proposals, they essentially sold out their constituents. It is indeed the submissive seventies when student government hands back the precious rights and freedoms that their predecessors fought for.

Admissions have increased in the last six years since distribution requirements were put to pasture. Every student now on campus chose Middlebury, a college without distribution requirements, over otherwise similar liberal arts colleges. At this point they expressed favor for a free liberal arts, an education which they themselves could be the principal architect, rather than one with the authority presiding.

Without trying to sound simplistic, I want to run my own life. Too many students have made traditional mistakes under traditional guidelines, never having the opportunity to grow up. Well I am an adult and I want to make my own unique mistakes. Is it a miscarriage of a liberal arts education if I learn and create what I chose? To those who say yes, I say it's an abortion to force-feed homogeneity.

On another level, the requirements are simply unnecessary. Already a clear majority of students take a wide variety of courses outside their major. In fact, the limitations for each major are such that they insure that over half of a student's courses are from outside their major. In my mind this is plenty of breadth. We've all had twelve years of nothing but breadth before we even got here.

It amazes me how much shit students will swallow. (And even Proctor offers me a choice of their shit). Last Sunday the Student Forum adjourned with full stomachs. Fortunately, at the last minute they voted for a student referendum on the requirements proposals. This was the one redeeming factor of the whole meeting, and I am grateful for it. Thursday, when this issue comes out, students will vote and I hope they will both thank and humiliate the Forum for their benevolent burp.

I urge students to vote against the Foundations and Concentration proposals. Protect the freedom that we enjoyed for the incoming classes. We must let our feelings known. I for one am scared of that pendulum swinging right, and I don't want to see the day that they bring back cut slips.

Thomas Wolf '78

Displeased with the atmosphere

To The Editor:

I wish to express my displeasure with the general atmosphere of the Student Forum meeting last Sunday night. The turnout was quite large, as many concerned and interested students attended the meeting to hear and participate in the discussion of the Educational Council Proposal. However, the tension between the two opposing factions was unfortunate, (and there werea two extremes which surfaced.)

The members of the coalition against the proposal seem to envision Forum as an alien body which intends to thwart the desires and ambitions of the rest of the students. Coalition members presented their position clearly, but their attitude engendered an antagonistic mood in the meeting. Speaking out of turn disregard for parlimentary procedure, and unrestrained emotional reactions added to this mood. I fear that such conduct can only hurt their cause. Student Forum members reacted to them, and the meeting became a showdown between two strongly opposed forces.

The Student Forum had discussed the Educational Council proposal at length the April 18th meeting. Therefore most Forum members had already formed an opinion on this issue. Furthermore, the proposal has been in existence for several weeks now, students have had the opportunity to read and discuss it. I personally favor the proposal, but I realize that there are valid objections to it. My support for the proposal was merely strengthened when I observed the attitude of the students from the coalition.

I will not discuss the merits or weaknesses of the proposal here, for I am certain that others will do so. Let me simply say that Student Forun should not be a battleground for student factions. There is no reason why concerned students and Student Forum cannot control their emotions and rationally discuss College issues. If both sides will drop their hostilities and preconceptions, then perhaps students can work together constructively. They might even discover that they share some of the same goals and values.

Lucy Newell '78
Student Forum Secretary

More letters on page 16.

um proposal

ll receive in his mailbox a
rum, in conjunction with the
on the Educational Council's
on this package May 3. Cast
ferendum will be used to
udent body.

SAMPLE BALLOT

STUDENT FORUM REFERENDUM

AFTER HAVING READ THE EDUCATIONAL COUNCIL PROPOSAL AND RATIONALE AS PRINTED IN THE CAMPUS ON APRIL 29, 1976, PLEASE VOTE BELOW:

	IN FAVOR	OPPOSED	UNDECIDED
FOUNDATIONS COURSES	☐	☐	☐
CONCENTRATIONS	☐	☐	☐

	YES	NO
I HAVE READ THE PROPOSAL AND RATIONALE.	☐	☐

SIGNATURE _

RETURN TO CAMPUS MAIL BOX 2198 BY
6:00 PM, FRIDAY, APRIL 30, 1976.

Ad hoc opposition group voices dissent

We, an ad hoc coalition of concerned students, wish to voice our opposition to the educational council proposal as it presently stands. We feel that it is contrary to an important right: that of the student to make the choice of the progress of his or her education within the scope of the opportunities that the college provides. One of the most fundamental lessons that is learned in college is that of making an educated choice, and the very nature of requirements is contrary to this opportunity for a self-enriching educational experience.

The educational council proposal is ostensibly concerned with ensuring that a student be exposed to "great ideas and great books," and they must thereby consider the resulting expansion of breadth and horizon to be objectively good and inherently choiceworthy for all students. Why then, if such requirements are of such overwhelming objective desirability, does the council feel that the individual would choose not to pursue these distributions of his or her own volition, were they not required?

We feel that the faculty and the educational council have yet to present the student with a cogent and precise statement of policy in which they adequately explain the reasons behind this proposal. The community must have an explanation before it can make a decision as to the desirability of this proposal. If the reasons are so concerned with the inherent good of forcing a breadth of knlwledge on the students, then the students will of their own volition concur. But if the faculty and the educational council cannot back up this proposal with a sufficient explanation of the purpose, then a responsible student body must reject a proposal not based on sufficient rationale.

As beneficial as foundation courses may be, the student who of his own volition chooses these courses (and if these courses are well-prepared and presented they will be chosen), will benefit to a much greater extent than the student who chooses a course simply because he has to meet a requirement. All students are fully capable of deciding their own course of study. But good decisions must be tempered with an based on good advice. We therefore feel that a revamping of the advisory system is highly preferable to the educational council proposal as a means to achieve this desired end of expanded breadth of knowledge.

This is a matter of extreme import. It is so important that it should be decided upon by the community as a whole. We therefore feel that the faculty, in conjunction with the educational council, must present a detailed position paper explaining the rationale behind the proposal. In addition, and more importantly, this decision must reflect student opinion. We therefore suggest that a school—wide referendum be instituted to gauge student preference.

Our opposition reflects a sincerity of concern for Middlebury College. We hope that all those involved in the decision—making will give our objections careful consideration.

The Educational Council states its case

At the Bread Loaf Faculty Day on September 2, 1975, there was a discussion about the present structure of the Middlebury curriculum. At the close of the discussion President Robison asked the faculty present whether they favored further study of possible requirements related to course distribution. The faculty voted overwhelmingly that such a study should be undertaken. President Robison then charged the Educational Council with the task of studying Middlebury's present curriculum and developing proposals to insure that each student's education involves a certain breadth of knowledge.

During the months of October and November, members of the Educational Council met with the various departments in order to develop a fuller understanding of faculty thinking on the issue of breadth and on ways of achieving it. There were those among the faculty who strongly opposed any new requirements. By and large, however, the members of the faculty felt that the college had a responsibility to guarantee that each student's program includes significant exposure to fundamental ideas and methods in genuinely different disciplines. Further, the faculty indicated their readiness to institute new requirements, if necessary, in order to insure breadth of knowledge in this sense. The student members of the council held meetings with the student body, by division, to elicit opinion on these issues. Students present at the meetings generally supported the concept of breadth but there was a mixed reaction to the idea of new requirements. As part of its further research, the Council commissioned from the computer data on patterns of student course distribution in recent years.

Early Considerations and Guidelines

In the course of its further deliberations the Council explored a variety of schemes for achieving breadth in each student's education. In the process it ruled out a number of options which it discovered were widely opposed by students, faculty and administration. The alternative of simply returning to the old distribution requirements was one such option rejected. Students and many facuty viewed these requirements as excessively restrictive. Similarly, a proposal for a limited pass/fail option at the junior and senior level was dropped. A majority of faculty opposed it on the grounds that it invited a less than serious involvement in a course and that "pass" grades on a transcript would be hard for those outside Middlebury to interpret. Dealing with more general concerns, the Council decided on grounds of feasibility, that no proposal should be put forward which would create major new administrative responsibilities for advisors or departments, or which would presuppose a net increase in the faculty. The Council further agreed that it would be ill-advised to consider changes which would substantially interfere with existing departmental programs and offerings. With these considerations in mind, the Council then tried to arrive at a proposal that would reflect the will of the Faculty, would not be viewed too restrictive for students, and would assure a significant measure of breadth in every student's education.

Foundations Courses and Concentrations

The proposal which the Council subsequently developed focuses on two mechanisms which achieve these objectives and give the idea of breadth more concrete definition: foundations courses and concentrations. Foundations courses are intended to "offer introductions to major historical traditions, great ideas and great works, providing foundations for further learning." (See legislative document.) If from twelve to twenty foundations courses are offered by the four divisions on the 100 and 200 course level and every student takes one such course in three different divisions, this will assure a significant measure of breadth on the introductory level. The Council is recommending this become a requirement. If some foundations courses are interdepartmental undertakings, and it is hoped that they will be, this can only amplify the element of breadth. Such a program, which requires all students to be exposed to major traditions and fundamental ideas in a variety of fields, will become an important factor in creating at Middlebury a community of discourse, which should be one of its primary objectives as a small liberal arts college. Fulfillment of the foundations course requirement by the end of the sophomore year will also serve to assist students in making an informed choice of major. Some faculty may wish to create a new course on the foundations course model and some may wish to offer such a course during Winter Term, but the Council conceives that most foundations courses will be existing Fall and Spring semester offerings revised to conform with the foundations idea.

"A concentration consists of four or more courses unified by a general principle," which may be departmental in nature or an interdisciplinary theme such as Asian Studies. (See legislative document.) Concentrations are designed to generate coherence and substantial knowledge in a significant portion of a student's work outside the division of his major. As such they are a way of assuring exposure to fundamental ideas and methods in genuinely different disciplines. However, they are so designed as not to require faculty supervision and direction of student work beyond advising individual students on selection of appropriate concentrations. Advising on the choice of a concentration will be facilitated by periodic publication by the Curriculum Committee of recommended departmental and interdisciplinary concentrations.

Statistics compiled using the three year record of members of the class of 1976 showed 12% of the class (double and joint majors excluded) taking all their courses in two divisions and 48% taking all their courses in three divisions. Almost 90% of the class took four or more courses in some division outside the major division, but more than 32% took 200 level courses in at most one division outside the major division. A detailed statistical compilation, together with instructions for reading it, is available in Mr. Emerson's office in Old Chapel.

In conclusion, the Educational Council believes that its proposals offer the faculty an opportunity to do something substantive by way of curricular reform at Middlebury without interfering with existing programs or placing major new administrative responsibilities on the departments. However, it needs to be emphasized that innovations such as the Council is recommending can achieve their stated objectives only if they receive significant response and ongoing support from the faculty. The foundations course requirement will be a sound one educationally and will be justified in the eyes of students only if concerned faculty members assume responsibility for shaping courses to fit the foundations course model and if they put forth the extra effort **required to make these courses outstanding in quality. The** concentration program will be a truly beneficial addition to the Middlebury curriculum only if the departments carefully design departmental concentrations and if faculty members work together and with students to determine appropriate interdepartmental concentrations. In short, the legislation proposed by the Educational Council establishes a general structure, the specific content of which will be determined by the initiative and creativity of individual faculty members and by the quality of supervision by the Curriculum Committee.

Since the Curriculum Committee at present has the general responsibility of ruling on a variety of cases involving the specific programs of individual students and of dealing with proposed changes in courses and majors, the Council has judged that it is the appropriate body to designate foundations courses and to approve a student choice of concentration. In order to enable the Curriculum Committee to carry out this new assignment, however, it would be advisable to add two faculty and two students to the committee, making it a body composed of the Dean of the Faculty, four faculty and four students.

Bluegrass hoe-down this weekend...

continued from p. 9

of Speedy Macdonell who plays 6 and 12 string guitar, Eric Vanleuven who plays piano and guitar, and Janet Samuelson who plays recorder. All three sing. An interesting combination, this group is composed of a med-school pianist and two seniors, one of whom plays concert piano.

At 11:40 a.m. another of Middlebury's home acts will appear. He is STEVE JAMES.

At 12:05 p.m. much to our disappointment, there will be another BREAK.

Cliff picks up the pace

At 12:35 p.m. picking up the pace a little will be CLIFF WARREN of Middlebury College.

At 1:00 p.m. out of Wilmington, Vermont comes the WEST HALIFAX STRING BAND. Acording to the band, they play "good old-time traditional music" but are likely to mix in some contemporary material.

At 1:25 p.m. THE RAILROADERS from Newport, Vermont will definitely get those fiddle freaks excited. The group consists of three folk singers and Armand Boisvert. Armand has been a repeated winner of the prestigious Craftsbury Fiddlers Contest, which had 20,000 spectators last year. They plan to play such favorites as Old Joe Clark and Will the Circle Be Unbroken, and to end with a genuine "hoedown."

At 1:50 p.m. out of New York City comes a group called MORATA. It features Carlos Morales on guitar and vocals, Charles Cannata on guitar, harmonica and vocals, and Marcia Connata on toys and vocals. Most of their music consists of popular folk.'

Old-time foot stompin'

AT 2:15 p.m. out of Potsdam and Canton, New York the ST. REGIS RIVER VALLEY STRING BAND will try for the prizes. Composed of David Danks, Linda Danks, Billy Thatcher, and Teresa Broadwell, the group says, "We play everything from old-time foot stompin' music to country swing." Their instruments include guitar, mandolin, twin fiddles, dobro, and mountain dulcimer.

At 2:40 p.m. a four-member acoustic band by the name of SAND AND SEA will play. From the University of Maine at Fort Kent, their leader Bill Quinn says, "We really like playing our music for people."

At 3:05 p.m. the ARWEN MOUNTAIN STRING BAND from Newfane, Vermont and the Possum Let Community College will show its skill. Its members are Seth Lichtenstein, Richard Davis, Pip Bannister, Steve Green, and Norman Rogers. Utilizing guitar, banjo, fiddle and mandoline, this group plays progressive bluegrass with Western swing and old-time fiddle tunes.

At 3:30 p.m. playing guitar will be TIM CLUTTERBUCK of Rochester, New York. Tim played in England before, emigrating to the States about three years ago. Notably, he has recorded with such well-known names as Al Stuart, and the Incredible String Band.

At 3:55 p.m., returning from Cambridge, Massachusetts, will be MICHAEL CADWELL. Mike was called one of last year's "real surprises."

Bicentennial commemoration

At 4:20 p.m. a group named RAY SUNSHINE from Stamford, Connecticut will perform some good folk music. The group features Ray Cipri on guitar, Dave Montgomery on bass, Todd Loweth on piano, and Bob Kulis on drums. Interesting is that Ray Cipri, the songwriter of the group, has been commemorated by the President of the United States for his efforts in writing folk songs for the Bicentennial.

At 4:45 p.m. comes a trio which plans to surpirse the fans. Their name is BURNING SKY and they are from Williston, Vermont. The names of the performers are Tim Searles, Rich Lauterwasser and Steve Kerans.

At 5:10 p.m., to finish the preliminaries will be JIM SHARPLEY AND THE SHARPSHOOTERS from Glastonbury, Connecticut. The group features Jim Sharply with vocals banjo and guitar; Hud Birder on bass guitar and vocals; and Bob Thurston on fiddle. They have been regulars on the Connecticut club circuit playing traditional and original courtry and bluegrass. And they have recorded a single that will be released in May.

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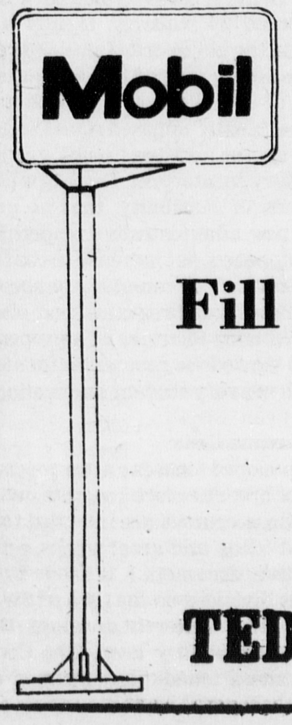

Fill 'er up at TEDS

TED NOVAK'S MOBIL

Jones cites long-term problems

Economic picture looks bleak

photos by peter culman

the middlebury campus

By STEPHEN MAIRE

The short-term outlook for the USeconomy is fairly bright, even better than what was expected a year ago. But the long-term picture is not so bright, according to Sidney Jones, Assistant Secretary of the Treasury for Economic Policy. Jones sited several long-run problems when he addressed a Middlebury audience last week.

Jones was the first speaker to be presented by the college's newest student political association, Alternative View.

In the short run, the US is pulling out of the most recent recession in a significantly stronger way than was originally anticipated. The move up out of the depths of the recession has been led by personal consumption. Jones said he felt if personal consumption spending did not drop in early 1976, then business investment would pick up in response.

The major factor in the recovery will be inflation. The inflation which Jones was concerned about is not actual inflation, but, rather , the **perception** of inflation on the part of consumers and business.

Throwing out some quick statistics, Jones indicated that inflation is currently estimated at a 3 percent annual rate.

A certain amount of slack in the labor market and in plant utilization will act to keep the rate of inflation down for the rest of the year while rising food and fuel costs, as well as the settlement of several major labor contracts (Teamsters, the rubber and auto workers), will tend to pull the inflation figure up. By the year's end, Jones expects to see a 5-6 percent change. If there is the perception of inflation, however, the recovery could be damaged, he said.

What would give rise to this perception? One thing would be for the population to see Washington juicing up the economy. Noting that this is a presidential election year, Jones talked about the previous year in which there was such an election.

Economic gerrymandering took place as the economy was juiced up for the election, then the brakes were applied, strongly, just after the election, he said.

Jones did not forsee a recurrence of such policies for this election, in part because it is now too late to catapult the economy in time for the election, since nothing has been done so far.

The exercise of restraint on the part of the politicians is what is needed to maintain the recovery, he said. In the long run outlook, Jones sees the need for restraint as crucial. Declaring that the federal budget has gotten out of hand and that control has been lost over the budget, Jones saw the continual running of a deficit as drawing capital away from the private sector.

The profusion of government entitlement programs (those programs where one need only meet certain qualifications such as unemployment compensation to receive money) had allowed the budget to get out of hand. Entitlement programs can not be budgetted as precisely as a contract program can, their expenditures can only be estimated.

Jones was not speaking against entitlement programs, per se, but rather against the multitude of overlapping and often uncoordinated programs. The drain of the capital market to cover the government deficit rather than to supply private industry will mean a reduced rate of real growth. A fairly high rate of real growth will be needed to absorb the entry into the labor market of the "post-war baby boom," he noted.

The long term changes needed, a balanced budget to get the government out of the capital market and an increase in investment, will allow the economy to handle the increasing labor force . Such changes will not be easily made, he said. Many of the policy problems of the past decade, in particular those related to fiscal responsibility and expenditure control, will have to be confronted in the future.

Revolution a right - Mansfield

By BARBARA KRITCHEVSKY

The Declaration of Independence proclaims a right of revolution and the right of revolution impies a choice of exercizing it, according to Harvey C. Mansfield. In Friday's Edmunds' lecture, sponsored by the political science department, the Harvard government professor asserted that Americans seem to have lost the "proud sense of choice".

Mansfield said both the right and left have eliminated the notion of choice. Conservatives cling to the established regime and reject all change. Liberals drift with constant social change which destroys the republic.

Free government, Mansfield said, is "the ground and result" of revolution. A government is founded to secure the individuals' "safety and happiness." Revolution, as represented in the Declaration of Independence, comes as a reaction to a train of governmental actions which all tent to destroy individuals' inalienable rights.

The "comprehensive choice" of founding a free government gives dignity to the individuals' consent to being ruled, Mansfield said.

Prudence dictates when the right of revolution should be exercized. People should not revolt for light and transient causes . Judgement is needed. However, Mansfield explained, "When revolution becomes a necessity, the right of revolution becomes a duty.

Prudence dictates when the right of revolution should be exercised. People should not revolt for light and transient causes. Judgement is needed. However, Mansfield explained, "When revolution becomes a necessity, the right of revolution becomes a duty."

For clarification, Mansfield turned to John Locke, whose ideas and reasoning had been used in the Declaration of Independence. Locke mentioned no direct right of revolution, but wanted "to justify revolution without encouraging revolutionaries."

The people, Locke said, are slow to anger and adverse to quitting their government. Thus, a right of revolution does not lay the perpetual foundation for disorder. But if a train of abuses tends to tyranny, it is the leaders' duty to show the people the evil pattern and then begin the revolution.

At times, Mansfield acknowledged, this will require exaggerating the actual evil of the government. "The people must be made to see oppression before they feel it."

The leaders must "read in" the vital point of intent, and when government shows hostile intent the right of revolution must be exercized. "The **choice** of revolution is a **judgement** of necessity," Mansfield said, and "necessity must be chosen before it is strictly necessary."

Today, however, revolution is seen as a strict necessity. We either never or always allow revolution.

Mansfield looked to Edmund Burke to clarify the conservative view. To Burke, revolution was not a right of choice, but was occassionally a necessity. "Revolution is the last resource

continued on p. 14

Alaska's fate set by '78

By NED FARQUHAR

Congress has until late 1978 to decide the land use fate of the United States' last wilderness expanse: Alaska.

Having set a deadline of December 18, 1978 for the final decision on Alaska land use, Congress presently has several bills to choose from, according to Brec Cooke, the Wilderness Society's Alaska Coordinator who spoke at Middlebury April 19.

The slide presentation/lecture on "The Future of Alaska: The National Land Use Policy" emphasized the conservationist's point of view. Instead of inflammatory rhetoric, though, Cooke employed logic and reason in his bid for protection of the nation's 49th state.

Cooke explained how Alaska Native Claims Settlement Act (ANCSA) is "rushing Alaska into the 20th century." Passed in recognition of the oboriginal rights of native Indians and Eskimos in the face of expanding mineral and oil prospecting, the Act allows the natives first choice of any forty million acres in the state.

The Department of the Interior is presently seeking only eighty-three million more acres of federal lands to be added to presently existing conservation areas. Conservationists recommend a figure close to 110 million acres.

However, not only is there insufficient area outlined for protection, says Cooke, but the borders are purposely drawn to exclude areas known for mineral richness. This means that much of Alaska would continue to be molested with the Interior Department's approval.

According to Cooke, this policy springs directly from President Gerald Ford's energy stance: "Suck America dry—energy through exhaustion."

Especially with the latest successful oil and gas prospecting in the state (in Prudhoe Bay and the northern Gulf of Alaska) there has been a federal sentiment that Alaska should sacrifice its wilderness for the short-lived satisfaction of the lower 48's energy wants.

After the congressional deadline passes, if no action has been taken, the undesignated federal lands — about 150-200 million acres — will revert to the Bureau of Land Management (BLM), a limb of the Interior Department not recognized for its conservationist concern.

"Congress likes sitting still," says Cooke, who sees the reversion to "public domain" (BLM) as basically a sell-out to mineral and oil prospectors. Even many of the state's residents, although jealous of imported labor, wish to see the continued rape of the state.

Don Young, Alaska's only representative, was described as the authority to whom the House of Representatives will turn for advice on voting an Alaskan Parks Bill. Cooke repeatedly compared Young to "the zero end

continued on p. 14

Run from rat race

Nearings drop out

"The new, significant thing is that certain people have gotten what is sometimes called 'into the rat race'—the American way of life, and some people are dropping out. We dropped out in 1931," said Scott Nearing, economist and homesteader.

Helen and Scott Nearing spoke about their ideas of what "the good life" actually is, in Mead Chapel last Friday. This was the final event of the Middlebury Food Fair.

The Nearings have been self-sufficient farmers since 1931 when they moved from New York City to Jamaica, Vermont. During their 20 year's residence there, they built nine stone houses themselves. Then, in about 1950, the Stratton Mountain ski area development proved to be their undoing.

"Then all the fancy skiers came in. We kissed goodbye to our nine stone houses and moved to Maine," Scott said. They moved to Harborside, Me. on the coast.

The Nearing's philosophy is to provide as many of the necessities of life as possible and still leave time for their professional activities and for "associating," or talking with other people.

"A change of occupation is better than a rest. If you move from one phase of life to another, you don't feel bored or tired out...A rounded day consists of a variety of activities which fit into each other," Scott said.

Their waking day is divided into three different blocks. The first, from 8 a.m. to 12 p.m. is devoted to "bread labor." Bread labor involves all the activities which are necessary to provide for their needs: organic farming, building of their stone house, tool repair and like activities. The aim of "bread labor," Scott said, is to devote a portion of your day to providing as many of your needs as possible. He said that even 4 hours of such work per day is not enough time to provide all of the Nearing's necessities. They must buy clothes, tools, pens, pencils and other commodities which they are unable to produce. They are 85% self-sufficient in food and 100% self-sufficient in fuel and rent.

The second portion of their day, from approximately noon to 4 p.m. is the pursuit of professional activities. Helen is a musician, having studied music in Europe and played in Australia before going to "live with Scott." She plays the violin, flute and organ.

The third section of the Nearing's day is reserved for associating. Scott says that since people are social beings, they need to associate with other people. During this part of the day Helen and Scott take part in mutual activities or answer questions from visitors.

"We've done what the Pilgrim fathers did a long time ago as a matter of course...We started living this way of life not as a glorious ideal for people to follow. We started out becaus we were poor. We started out with $1,000 between us," Helen said.

"It remains possible for any of you to do what we did. If we can do it at our ages, you can do it at your age and you probably have more than $1,000 between you," she continued.

"It's turned me, a know nothing—do nothing into a real busy body. And Scott is a man full of brains and brawn at age 93," Helen added.

The money that they need for other commodities comes from blueberries, their cash crop. In Vermont their cash crop was maple syrup. The Nearings never see the royalties from their books. This money goes into a fund to publish Scott's unpublishable books. These "unpublishables" are the books deemed too controversial, radical or unsalable by the publishers, Helen said.

An economist by profession, Scott has written, among other books, **The Economic Organization of the Soviet Union** (1927), **Economics in the Power Age** (1952), and **Economic Crisis in the United States** (1961).

At an economics lecture here on Friday evening, Scott asked a political question of the speaker. After the lecture, as Helen reproached him for not asking a question with a more economic focus, Scott just flashed a grin and said that he'd have liked "a few more cracks" at the speaker.

Scott's political and philosophical views are as strong as his views about his lifestyle. Scott has taught at four colleges and been fired from or asked to leave three of them. In 1915 he was fired from the U of Pennsylvania for his stand on child labor and in 1917 he was fired from the U. of Toledo (Ohio) for his anti-war pamphlet entitled **The Great Madness.**

As a result of this pamphlet he was tried by the U.S. government for "interference with recuiting and enlistment of armed forces." He was found not guilty, but the publishing company was found guilty of printing the pamphlet. The verdict of the publisher's guilt was upheld by the U.S. Supreme Court.

Scott is an avowed Socialist though he hasn't been a party member in nearly 50 years. He was also a Communist party member, but was forced to resign, as Helen puts it, "because he was too independent."

Scott has authored over 50 books including **Living the Good Life** (co-authored with Helen), **The Making of a Radical** (his political autobiography), Aand his most recent work, **Civilization and Beyond** finished when he was 92 years old. His free moments during his stay here were spent working on his next book which will tell about Nearing's life in Maine.

Helen and Scott used to have unlimited travel and study privileges in the Soviet Union. Helen explained why this is no longer so. The Nearings were in the Soviet Union for a conference at the time of President John F. Kennedy's assassination. When the news reached them, they were sitting in a conference room with representatives of the Soviet Union, China, North Korea and other nations.

The Soviet representative requested that all those present stand for a moment of silence. The Chinese, North Koreans and others did not stand.

For a period of time Scott tried to act as a go-between to keep negotiations open between the Soviet Union and China. "The Soviet Union got their noses bent out of shape by this," said Helen. They were asked to leave the U.S.S.R.

Helen and Scott have bent the noses of quite a few people. To other their lifestyle has ultimate appeal. Regardless of either they continue to live the good life for its own sake.

Mansfield lecture...

continued from p. 13

of the thinking and good." Freedom and speculative reasoning are no longer seen as united, and the people cannot choose the whole of their government.

Today, the principle antagonist of the Right of Revolution is Marxiam, Mansfield said. According to Marxist doctrine, revolution is no longer a right to be exercised by choice, but a "historical necessity."

There are no individual rights and no choice of government in Marxism. As Mansfield explained, any choice would be a compromise with necessity.

Mansfield stressed the "optimism" of the three positions he had outlined: they believed revolution would always be good. He said, "Such optimism is not believable now." This makes the right of revolution problematic, and for a solution Mansfield turned to Aristotelian teachings on virtue and honor.

We must rely on honorable men to properly exercize the right of revolution. "Honorable is the nice name for impatient," Mansfield added. Honorable men disdain necessity.

Honorable men can be dangerous, and sometimes are seen as more trouble than they are worth. Still, Mansfield said, we must rely on honor in support of the right of revolution. For the right to be properly exercized, however, the virtuous and the honorable must come together. Virtue and justice must unite.

Cooke on Alaska...

continued from p. 13

of the optimum 100 conservationist scale."

In other words, the state becomes increasingly endangered daily. Less than a month ago two major oil companies bid more than one half billion dollars for rights to drill and extract the plentiful hydrocarbons in the northern Gulf of Alaska.

Though Cooke made no mention of the sale of the territory — which the Environmental Protection Agency has termed the most environmentally sensitive area in President Ford's recent suggestions for drilling areas in the United Sttes — it is one more in a pageant of conservationist setbacks.

Cooke pointed out that the deadline could be delayed by congressional action but he hopes that by 1978 a prospective bill will have been passed.

Although, however, with the increasing energy demands of Americans and the rising expectations of Alaskans, conservationists cannot be optimistic about Alaska's future as a great wilderness.

Six from college will represent town Demo's

Four Middlebury College professors and two students will be among the delegates representing the Town of Middlebury at the Vermont Democratic State Convention. Karl Miran ('77) and Ted Kramer ('79) were elected as delegates pledged to Udall, as were Professors Michael Olinick (Mathematics), David Rosenberg (Political Science) and Chris Todd (Mathematics). Professor Victor Nuovo (Religion) was elected as a delegate pledged to Carter.

Supporters of presidential candidate Morris Udall dominated the Democratic Party caucus held in town on Thursday, April 22. Local Democrats voted to send ten delegates pledged to Udall to the State convention. Six uncommitted delegates and two pledged to candidate Jimmy Carter were also elected.

The vote here in Middlebury devieated from state-wide results, in which most local caucuses voted to send predominantly uncommitted delegate slates to the State Convention. The Vermont caucus results have been hailed by Udall and Hubert Humphrey, a non-candidate who is nevertheless a strong favorite for the Democratic nomination, as being a victory toward slowing Carter's campaign momentum. Carter, the current front-runner, won the state's non-binding presidential preference primary on March 2 with 47% of the vote, but fared poorly in the state-wide caucuses.

The State Convention will be held in Montpelier on May 22. A slate of 19 delegates will then be elected to the Democratic National Convention, which will convene in New York City on July 12.

White gets Bell grant

Alice E. White, a senior physics major at Middlebury College, has been awarded on of only two Bell Laboratories Graduate Research Fellowships given this year to outstanding women students in the nation for graduate work leading to a doctorate.

The Berkeley Heights, NJ woman, who plans to go on to either research work or teaching, was selected from among the top women science and engineering students from leading universities throughout the country. The only applicant from a small liberal arts college, White was selected on the basis of her academic achievement and evidence of ability and potential as a research scientist.

The Bell Labs Fellowship will provide all tuition, books and university fees and a monthly living stipend during graduate study. It also provides the recipient with an opportunity for summer employment in research at Bell.

White, who comes from a scientific background—her father is a physicist and her mother also majored in physics at Middlebury—has been active in a number of research projects in college and during the past two summers she worked at Bell Labs. She has been a College scholar, the highest academic achievement, during all four years here.

Her most recent project at Middlebury has been a study of helium at ultra-low temperatures. She said she has been investigating the entirely different properties of the gas, which becomes a super fluid at temperatures approaching absolute zero.

White has also been working with Dr. Frank Winkler at Middlebury on investigations of X-ray sources in our galaxy and others. Last year she discovered a sudden and dramatic increase in X-radiation from Centaurus A., an unusual galaxy 15 million light years away. Her find, reported in the August 1975 Astrophysical Journal, was unique for no other galaxy had ever been observed to change its X-ray output.

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School Enrichment program

Students help out in one-room schools

By SUSAN BUTLER and PEG SLECKO

The one room schoolhouse, contrary to what one might think, is still very much a part of rural education. The School Enrichment Program is a volunteer organization which gives interested Middlebury students the opportunity to spend one afternoon a week in local, one and two room schoolhouses.

The towns of Granville, Hancock, Ripton and Salisbury each provide some or all of their children's elementary education in schools of this type. The School Enrichment Program has sent Middlebury students to all four of these schools.

However, the program at Salisbury has not been in operation this spring due to lack of interest and coordination. The number of students involved in the program has declined from 64 to 25 over the past five years. Although numbers are down the enthusiasm of the participants has remained high.

Each program holds its own dinner meeting to plan the week's activities. Participants are encouraged to use their imaginations in proposing new and unusual projects; the only limitations are that the cost be within the $3.00 a week budget and that the projects be done within the space of the classroom or playground. A wide variety of activities have been carried out in the past including: slide presentations, holiday celebrations, arts and crafts, nature walks, games, making models of towns and states, science projects, making kites and cooking.

The activities are aimed at providing the children with new, fun and educational experiences. The program-- as its name implies-- was started with the intention of enriching the lives of the children. Most of the children have never had the opportunity to leave their communities to see new places and meet new people. Most have never seen the ocean nor can they conceive of a town with more than two fire trucks. The program broadens their knowledge not only with new activities but also through the contact with the college students--people with different backgrounds than their own.

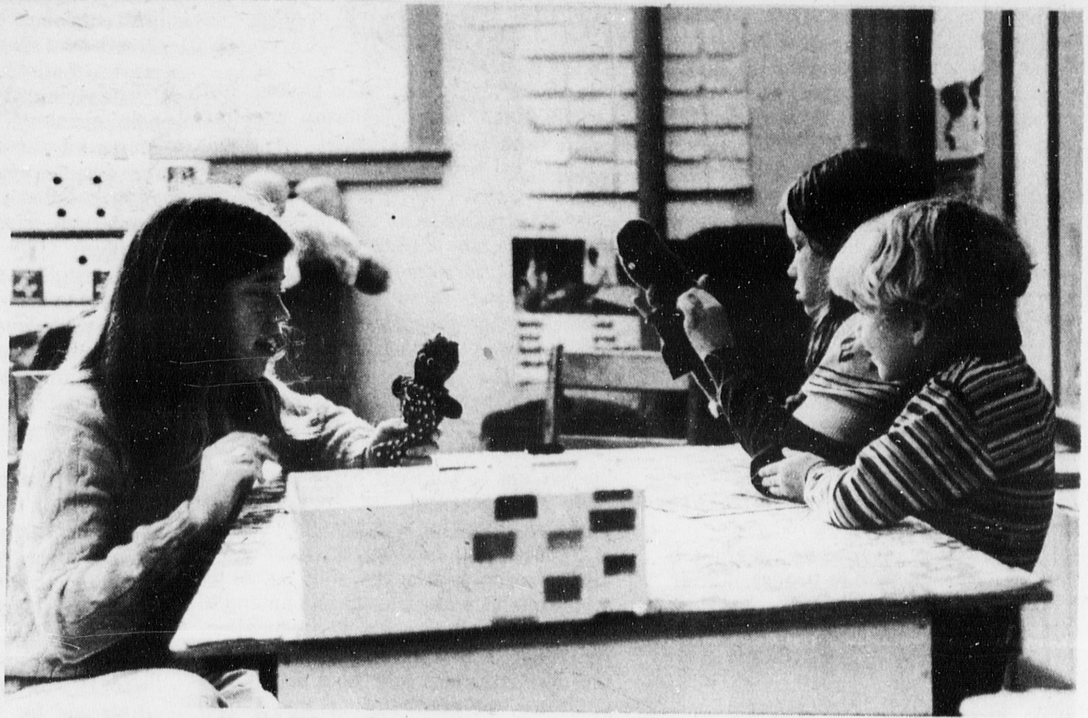
These are the formal aims of the program, but it is also just plain fun for all involves. Every week the college students are greeted with a great deal of enthusiasm and the children always want to know what they will be doing for the afternoon. The children have come to associate the Middlebury students arrival with an informal, talkative break in their school week. The afternoon is also a break for the Middlebury students. It is a chance to put the college and homework out of ones mind, to get off campus, and to immerse oneself in conversations with children. (For example: "Hi my name is Tina. My brother eats dirt.") The teachers welcome our presence since it allows them to sit back and take a well-deserved break.

The children are constantly making comments and asking questions. One commonly asked question is, "Where do you live?"

If you reply, "I live in Connecticut, but right now I'm going to college so I live in Middlebury," you will be met with a bewildered look. The concepts of "college" and not living at home are confusing. When you explain what college is you might be asked, "Do you have to go to college to work in a garage?" or "Do college kids know everything?"

To give the children a better sense of what college is, and a chance to see Middlebury, a picnic is held on campus at the end of the year. All of the children, their teachers and the Middlebury students involved in the program spend the day together exploring, seeing movies, looking at projects that the other schools have worked on and picnicing. This year's field day is on May 14, so if you notice that the school is suddenly inundated by kids you'll know what is happening.

The School Enrichment Program is considered a worthwhile program by all involved. If you are interested in the program your help would be much appreciated; please contact Susan Butler--Box 3575 or Janet Swanson--Box 3680. If you decide to come you may have the satisfaction of hearing a first grader say, "I presyrad it."


Melissa Lovell (left) rehearsing puppet show at Ripton School. Participants are encouraged to use their imaginations in proposing new and unusual projects.

Donna Alfano (right) practicing with puppets and moppets. The activities are aimed at providing the children with new, fun, and educational experiences

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Letters...

continued from p. 5

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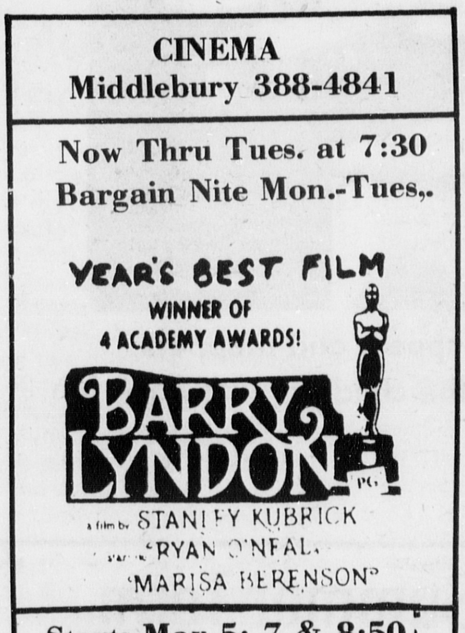
Thank you

To the Editor:

We wish to thank all those who gave so generously to the fund drive for the Behrhorst Clinic of Chimaltenango, Guatemala. We were able to raise $557.14 in all. Mr. Puerle, Treasurer of the Behrhorst Foundation, reports that the funds are already being used to rebuild the out-patient clinic, which was severely damaged during the earthquake of February 4th.

Our special thanks go to Chaplain Scott and the Chapel Committee. Without their help we could not possibly have been so successful.

Sara Levinson '77
Jeff Keffer '77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BLAZING SADDLES

Proposal railroaded

To the Editor:

I am writing this letter having just attended the Student Forum meeting where approval was voted for the Educational Council proposal. The motion was railroaded through in one of the most outrageous distortions of representative government that I have ever seen.

I could spend the entire letter in condemnation of these petty politicians defending their sacred cow, but there are more pressing concerns to be dealt with. I am part of an **ad hoc** coalition of concerned students against the proposal. As a group we are not large in number, but we believe that we represent a large part of the student body in our opposition.

We believe that the requirements proposal threatens to profoundly change an educational philosophy, and have lasting repercussions that may signal an end to intellectual curiosity and an end to the free pursuit of one's own education. We recognize that the idea of foundations and concentrations may be a sound one, but if they are good offerings they should be able to stand up on their own without requiring that a student attend them.

I myself believe that in enforcing requirements we will lose the student who might otherwise attend a university. Homogeneity in the student body has already been complained about. Imagine the homogeneity if we were to lose that student who adds so immeasurably to the "community of discourse" with his knowledge gained from a degree of specialization. To lose this type of student (who is an endangered species already—just look at the freshman-sophomore year transfer rates) would be a loss that would far outweigh any ostensible benefit from a forced "broadening of horizons."

Adrian Benepe '78

Mimeo unsigned

To the Editor:

On Thursday, April 22, a mimeoed sheet was distributed to all Freshman mailboxes. This sheet dealt with the Educational Council proposals on curriculum which were to be discussed that evening in the departmental meetings.

The mimeo raised several negative points on the Ed. Council proposals. It is not the negative nature of the circular which I wish to address here. Rather, I wish to confront the fact that the mimeo was unsigned, and that no one took responsibility for it.

The **Handbook** guarantees the freedom of speech: "Students and student organizations are free to examine and discuss all questions of interest to them, and to express opinions publicly and privately" (Middlebury College **Handbook** 1975-76, p. 61).

This statement is, however, qualified by the following: "At the same time, it should be made clear to the academic and larger community that in their public expressions or demonstrations, students or student organizations speak only for themselves" (**Handbook**, p. 61).

In the instance of the mimeoed sheet which was distributed it is not indicated just who is expressing themselves. A connection between freedom and responsibility exists here: "We further understand that the successful functioning of community involves an awareness on the part of all that freedom and responsibility are inseparable" (**Handbook**,p. 63). The freedom is the freedom of speech, the responsibility is, in part to state who is expressing an opinion.

The connection between freedom and responsibility is not made with the mimeoed sheet. The act of distributing an unsigned mimeo is then irresponsible.

In debated in the College community each individual has a further responsibility: "We believe that the major responsibility of dissenter and majority alike is to insure that the particular issue of dissent does not lapse into a diffuse malaise characterized by failure of trust and communication" (**Handbook**, p. 63).

The failure of some individual (s) to sign the mimeoed statement can only lead to such a malaise, for the debate will become characterized by a lack of openness on the part of the participants. The initial act of not signing the mimeo is made more irresponsible by its contribution to the deterioration of the on which the debate is conducted.

The Educational Council proposals address themselves to the question of what type of education is appropriate and desirable for students and Middlebury. The issue is one of central importance for Middlebury, since it is for educating that Middlebury exists.

As such , the Educational council proposals must be carefully considered and fully debated. The irresponsibility of circulating an unsigned mimeo will not facilitate the debate nor will it enhance the "trust and communication" which is needed for discussing and issue of the magnitude of the Educational Council proposals.

Stephen Maire '77

Misrepresented?

To the Editor:

There is a crisis at Middlebury College, and very few of us are aware of it. Yet, you have only to attend a meeting of the Student Forum to uncover it. I went to Munroe Faculty lounge this evening to voice my opposition to the educational council's curriculum proposal and was faced with an issue that far more outraged me.

I was under the impression, and will gladly stand corrected if mistaken, that the Student Forum is comprised of individuals attempting to echo the opinions of the student body. At this time, I would like to question the representativeness of the Student Forum.

It was obvious that the majority of the members were concretely in favor of the educational council proposal—to such an extent that they were not receptive to ideas in opposition. I found the process of the meeting farcical and very unjust. We presented a sophisticated proposal which seemingly interpreted as a futile attempt at change and received with an air of smugness that we'd never do it.

The practice of calling the question on our resolution before it was adequately discussed is an illustration of poor politics. Forum members can't even pretend to represent the students with an attitude like this.

One member admitted that the Forum is not designed to be entirely representative and I can understand if they (the representatives) find it physically impossible to voice the students' opinion about every issue, but didn't they consider this one universal enough, in its affecting the entire student body, to make an effort to see how we feel about it?

In speaking of effort, I am not referring to an All-College meeting which is held one week before the faculty vote where they present us with a "fait accompli." I am questioning why it was not made public, by means of posters and announcements, that the Student Forum was discussing the requirements issue and would have liked feedback from the entire student body.

I admit that I don't read the Forum minutes faithfully, but what is being proposed is of such magnitude that I am shocked and disappointed that it wasn't anticipated as being the subject of great student concern. I am adamantly opposed to forty people having such power in decing the direction of education at Middlebury College.

One of the virtues of a small college is that its size permits for policy to be reached as a result of a decision, or at least acknowledgment of that decision, by every single student in the school. This is not happening, although granting a student referendum is a step in the right direction.

In closing, I would like to ask how many of the Forum members can honestly say that they formulated an opinion about the value of educational requirements after havig listened to student's ideas, or are they all just representing themselves and their convictions?

Betsey Flanagan '78

He's opposed

To the Editor:

I am opposed to the Educational Council proposal on the grounds that the College is trying to make decisions about the students' academic program which we should be making for ourselves. We all came to Middlebury for a liberal arts education. That's why we're not at a professional school. Breadth and depth of academic pursuit is what liberal arts is all about but if the College enforces new requirements trying to insure breadth and depth, the student will have to fill someone else's goals, not her/his own.

Widen the curriculum, present the student with varied alternatives and impress upon him/her the desireability of a broad-based program. Then let the student make the decision. Just as important as the amount of knowledge we amass here is the opportunity to decide on certain goals and take active steps to fulfill them. That's what life is all about. Let us start living and thinking right now. Stop making our decisions.

None of us here right now will be affected if the proposal gets passed. But as future alumni and concerned people, let's preserve and improve the opportunity we've had to decide on our own education. There is no need for new requirements; they stifle this opportunity. Vote no on the student referendum on Thursday.

Jim Baird '78

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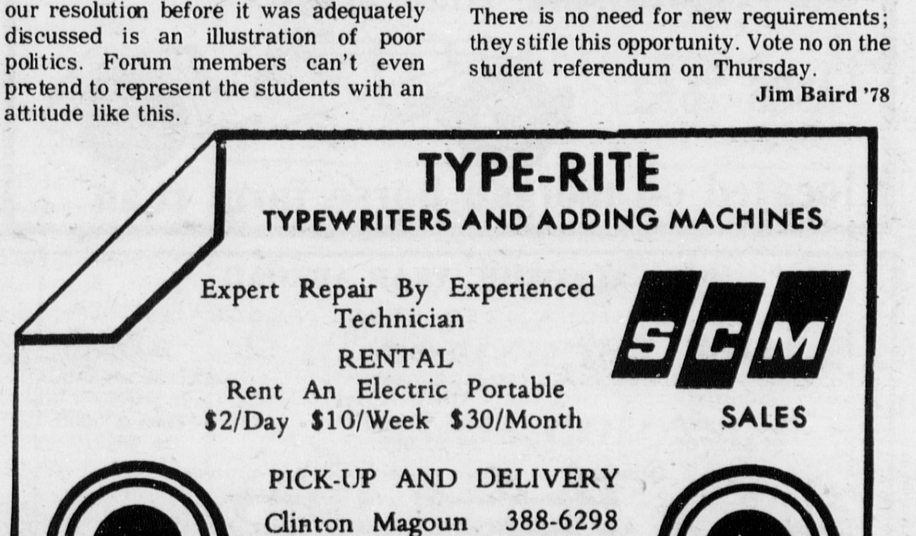
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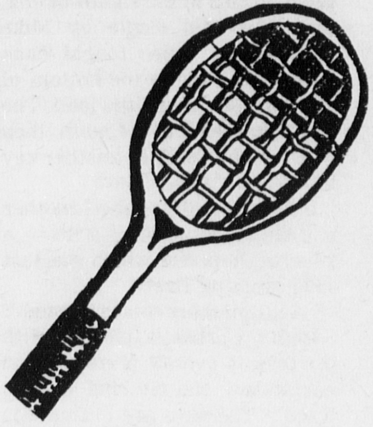
Tennis record 2-3

Men split two matches

By COURT CHILTON

The men's varsity tennis team split two home matches last week bringing the Panther record to 2-3. The University of Vermont handed the Midd squad its second 8-1 defeat of the season. Although the Catamounts practice indoors on a very fast surface, they seemed to have no trouble handling the Panthers on their own slower, outdoor courts.



Steve Sass at #1 singles had a close three set match with U.V.M.'s Kirk Dice but could not quite pull an upset off as he lost the third set 6-3. Court Chilton was the only Panther winner as he took Kevin Delaney in three sets at the #5 singles position.

The Clarkson engineers arrived last Saturday afternoon literally quaking in their sneakers. Their number one man was overheard saying that he would consider it a personal victory if he could "just get a few games."

The Panthers quickly polished off the engineers, 7-2, in a short two hour and fifteen minute match. The singles were over in less than an hour with the exception of Clarkson's win at #2 singles. Middlebury also dropped the #2 doubles match in a third set tiebreaker.

Middlebury walked away laughing from the first and third doubles matches as Coach Heineken tried out some new doubles combinations. Sass and Captain John Dana lost only three games while the third doubles team of Chilton and Hunt Walker allowed none.

The Panthers have managed to scrape through the toughest part of their schedule. The only trouble spot on the horizon is an away match at Dartmouth, Wednesday May 5th.

This Wednesday the Panthers travel to Skidmore and then down to Amherst for the weekend to play in the New Englands, to which every school in New England sends a team. Coach Heineken feels that the depth of the team should ensure it a fairly good finish. The Panthers finished in the middle of the pack of last year's New Englands which were held at Middlebury.

photo by peter culman

Steve Sass at first singles had a close three set match with U·V·M·'s Kirk Dice but could not quite pull an upset off as he lost the third set 6-3.

Women's lacrosse prepares for opener

While the mens' lacrosse team has been getting all the attention lately, womens lacrosse, undefeated for the past two years, has been quietly preparing for the season opener next week.

Both the womens' A and B squads, with unbeaten strings of 11 and 6 games respectively, appear to be strong again this year, according to third year coach Gretchen Adsit.

Despite the loss of leading scorers Sue Storer, Gary Wheeler and Susan Ebeling from last year's A team, several returning veterans give the Panthers a potent offense, Coach Adsit said. Top scoring returnees include Edie MacAusland, co-capt. Betsey Baetjer and Jane Hadden.

Middlebury also boasts an outstanding defense to go along with its solid offense. The defensive unit, returning nearly intact from last year, is led by Lisa Rehman, Lynn Ford, Ellen Fisher, and Leslie Orton.

In addition the Panther women will also be strong in the goal with the return of Zoe Peterson and the additoion of Kathy Weidman, an outstanding goal tender in field hockey.

With good depth and real experience this year, Coach Adsit said she is optimistic the Panthers will have another successful season. However, she warned that the team can expect some tough challenges from the University of New Hampshire, Dartmouth and Williams.

The Panther A team will open its six-game slate 3:30 p.m. Wednesday, April 28, at the University of Vermont. The B team will open its season at home, May 6 against Colby-Sawyer.

Sports shorts

Norwich soccer star accepts pro contract

Mike Stevenson, goaltender for Norwich's soccer squad this fall, has accepted a pro contract from the Boston Minutemen of the North American Soccer League. Stevenson, All New-England in soccer, also played on Norwich's hockey team.

Ski team captains for next year

Captains have been elected for next year's ski teams. In the Alpine division, John Giebink will lead the men, and Tina Besse, an All-East selection, the women. Nordic captains will be junior Pam Richardson, another All East team member, for the women and Peter Ross for the men.

"B" lacrosse starts strong then drops to Dartmouth

By J. STUART MACKINTOSH

The Middlebury B-lacrosse team commenced its season with decisive victories over Amherst and Union, while losing to a strong Dartmouth squad. This year's team contains good depth, with an array of returning sophomores and talented freshmen.

The team's first victory was a 12-2 win over Amherst. The Panthers controlled the ball in the first period, but could not create an effective offense. Momentum was found in the second period, however, when sophomore Bob Sargent unleashed three goals.

The second half saw continual Blue dominance with goals by Mark Smith (2), Jack Henderson, Jack Sanderson, and Bob Sargent with two more. The defensemen, and the goalie, Colin Meyer saw little action, however, to prepare them for Dartmouth. Other goals were by Peter Kenyon, Linc Jackson, and Chris Granger.

Dartmouth

Dartmouth proved to be a different story as the Panthers were handed an 8-3 loss. The first period was a horror show with Dartmouth stuffing in five goals.

The second half showed Middlebury working as a unified team with superb goal-tending by Meyer Defensemen Dave Leathers, Jack Walsh, and Bo-Bo Sideli continually hammered Darmouth and allowed only three additional goals. The Panther's first goal was developed by Dave Barton, who shuffled down the field to assist Sargent. Mike Munroe came alive in the fourth quarter with two unassisted goals.

Union

On arrival at Union, the B team encountered more obstacles than opposition. Union had developed a new kind of defenseman—a car parked on the field. Panther ingenuity solved the problem by carrying the car off the field. The team then proceeded to win by a convincing score of 12-1.

Two sophomores were mainly responsible for the Panther overkill: Buff Birchfield tallied for four goals and two assists, while Sargent overpowered the opposition with three goals. Other tallies were made by Granger, Jackson, Mike Munroe and Ab Hessburg.

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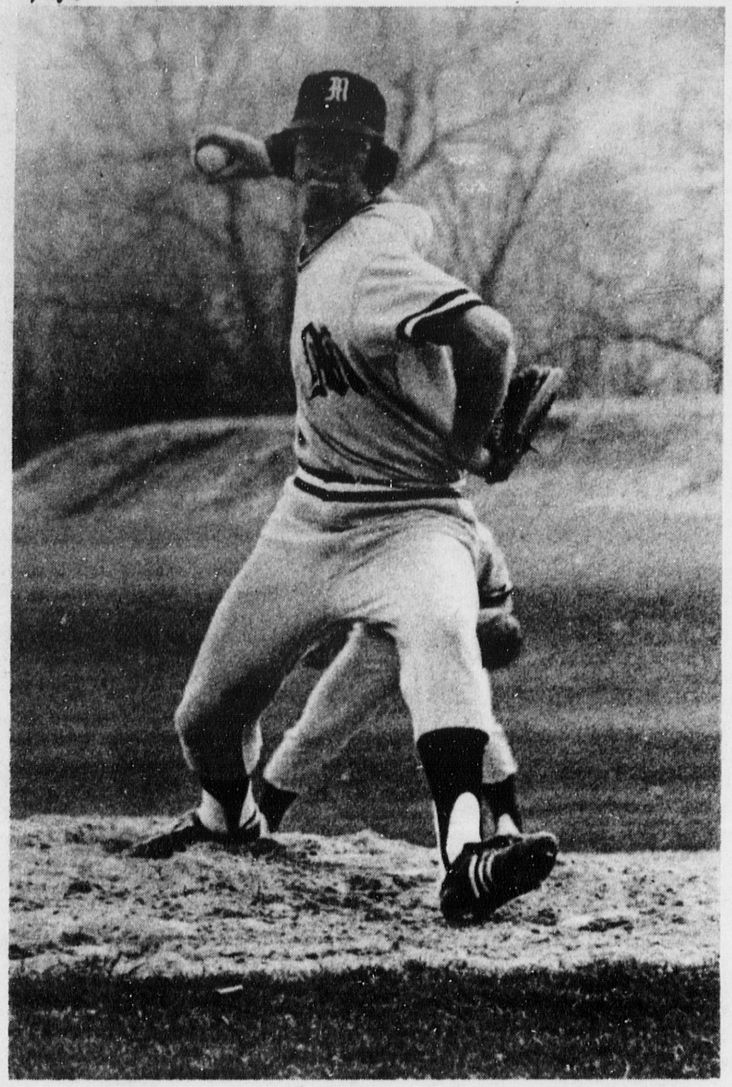


photo by peter culman

Panther hurler Rob Race was key to win over St. Mike's. Race pose posted first complete game by any Midd pitcher this season.

Panther nine wins three outings, despite injuries to several

By JOHN MacKENNA

Adding improved pitching and fielding to the already solid hitting, the varsity baseball team won its last three outings. Despite injuries to several key players, the Panthers defeated Castleton, St. Michael's and Union during the last week.

Castleton

The first victory of the season came on Monday, the 9th of April, 16-13. It was a wild game, marked by strong hitting for both teams. The leading Panther slugger was Bobby Carroll, playing left field in place of the injured Bruce Johnson, with two long homeruns. Don Mulhern, replacing the scholastically preoccupied Steve Bouchard at first base, also hammered out a homerun.

Rightfielder Joe Robitaille contributed a key base hit in the eight inning, scoring two runs to turn a feeble one run Panther edge into a more comfortable three run lead going into the ninth inning.

Co—captain Andy MacLean started on the mound, and was credited with the victory, with a save going to Freshman reliever Larry Petzing. Coach Wendy Forbes praised the strong defensive work of Skip D'Aliso, who replaced Dave Nelson at catcher. D'Aliso converted two throws from the outfield into putouts at the plate. D'Aliso hurt his shoulder on the last putout, leaving the Panthers without their first or second string catchers.

St. Michael's

The Big Blue played their first low scoring game of the season on Friday, April 23, defeating St. Michael's 5-2 at Middlebury. The key to this game was the strong pitching of Rob Race, who posted the first complete game of 1976 by any Panther hurler. Catching for Race was Joe Robitaille, who moved in from right field to fill the critical vacancy. With Bruce Johnson back in left field, Bobby Carroll took Robitaille's place in right.

Steve Bouchard, who is hitting "like never before in my (his) life,'' collected a couple of hits, but the big hit of the day was by second baseman John Feldenzer. Feldenzer came up in the eighth with two men on, and tripled them both home, to insure a victory for the Panthers and Race.

Union

The next day, the Panthers travelled to Schenectedy where they defeated Union College 14-11 in ten innings. The victory was the third straight for the Big Blue, and put them over the .500 mark at 3-2.

MacLean started again, but lasted only 1 1/3 innings, while giving up six runs. Greg Birsky, Coach Forbe's "Little Lefty,'' came on in the second inning and pitched the rest of the game. Birsky looked stronger with each inning, silencing the Union bats while the Panthers stealthily crept ahead.

The Panthers finally grabbed the lead 10-8 in the eighth inning, on a two run single by Mike O'Hara, but Union fought back with three runs in the bottom of the inning to regain the lead. The Panthers tied it in the ninth, then won it in the Tenth on another key hit by shortstop O'Hara.

Bobby Carroll supplied another exciting moment with a towering homerun which was last seen crossing Brazil.

"If the pitching comes through''

Coach Forbes is pleased with the team's overall preformance, particulary the pitching of Rob Race. "The guys are hitting and fielding very well, so if the pitching comes through, we'll have a good season. We've had enough runs for an entire season.'' Team hitting has been tremendous, producing an average of 10 runs per game.

The defense has improved from a sloppy start, and one must hope that the pitching will follow. Forbes thinks that Birsky's strong preformance will give him confidence in his ability.

Injuries have already started to plague the team: Catchers Nelson and D'Aliso are out now, as are pitchers MacLean (tendinitis) and Jeff Ross (shoulder problem.)

Lacrosse team is 8-1 after one loss, one win

Union defeated 11-10, but bad show

By JOHN MACKENNA

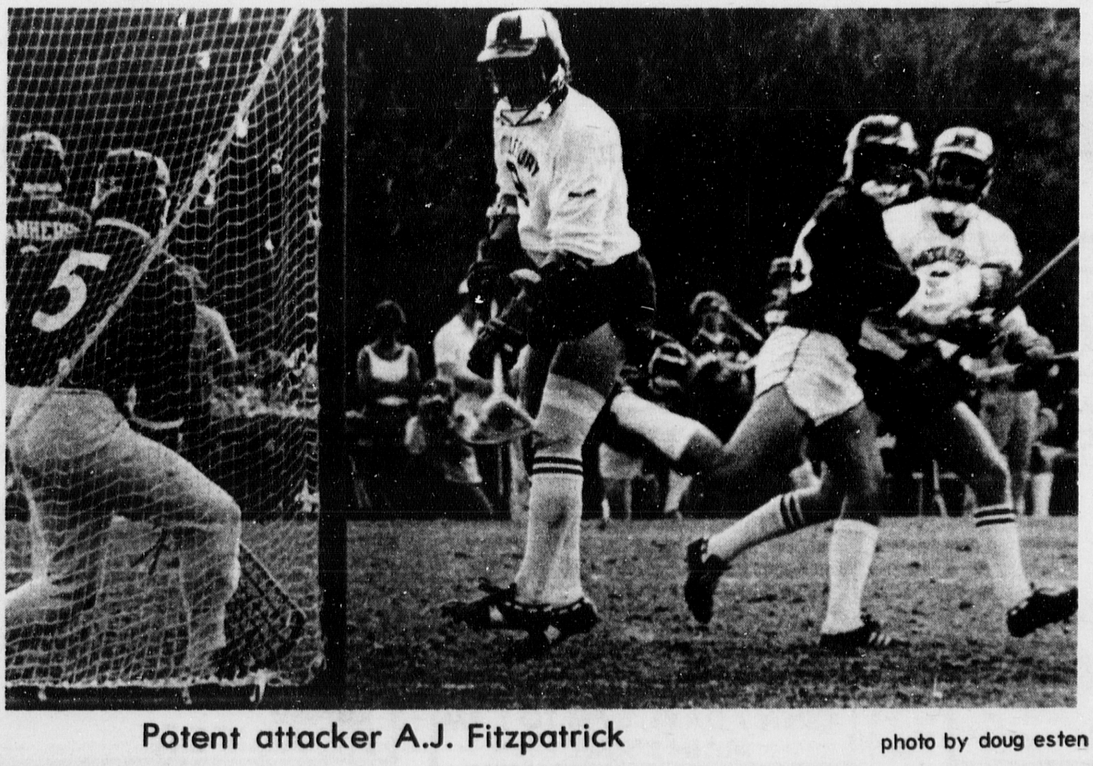
Despite an uninspired performance, the men's varsity lacrosse team defeated Union College in Schenectedy, 11-10. Perhaps Wednesday's loss to Dartmouth, which ruined a possible undefeated season, left the team discouraged. Coach Daly said he felt the Panthers should have beaten Union as they did Wesleyan (16-3) or Springfield (18-3).

The only bright note was the play of attackman Matt Johnson, who scored five goals, including the last three by the otherwise lethargic Panther offense. His last goal, which came with 1: 39 remaining to bread the 10-10 deadlock, was the only Middlebury goal of the final period.

The game was close at the start as the team traded goals in the first quarter, which ended with the Big Blue on top 3-2. The Panthers then increased their lead by one in each of the next two periods, to lead 7-5 at the half, and 10-7 going in to the last quarter, where the Panther attack was caught napping.

The defense had trouble covering open men near the Middlebury net, and containing Union's big gun, name unknown, who scored six times on the Panthers' ineffective defense. The home team came uncomfortably close to defeatng the Big Blue, scoring three consecutive goals to tie the score at ten. Only the super hot stick of Matt Johnson saved the Panthers from disgrace.

After the victory, the Panthers are 8-1.



Potent attacker A.J. Fitzpatrick

photo by doug esten

Dartmouth downs us 14-9

By DENNIS DALY

The course of history has been interspersed with classic confrontations of giants versus Middgets; David slew Goliath, the Patriots defeated the British, and the Jets confounded the Colts.

Unfortunately for the Panther lacrosse team, the Big Green of Dartmouth refused to play Duncan to the Midd's MacBeth on Wednesday, April 21. 14-9 was the final talley, the Greenies winning the first half 9-2 and the home team Panthers capturing the second stanza 7-5.

Often a loss is an unsettling occurance, but Coaches Daly and Chapman and their charges were able to exit as true winners. The Panthers were aggressive and inspired throughout the entire contest, and their second half rally instilled a deep- seated respect in the Hanoverians.

The Big Green scored within 30 seconds of the opening faceoff and tallied again on a picture perfect feed minutes later. Mole Boucher cut the string and fired his cannon on one of this season's finest outside shots to cut the margin to 2-1. The Indians then capitalized on a number of Middstakes to increase their lead to 4-1 before Jack Dobek tickled the twine with a fine midfield change of direction and hard lefty shot. Five more Dartmouth scores, two in the first period, three in the second, all this while Middlebury was held scoreless, left the Panthers down 9-2 at intermission.

A rejuvenated local squad took to the fray in the second half, led by Jack "Andretti'' Dobek, who displayed the finest individual performance of the season with his overpowering face off mastery and perpetual running and hitting. The Panthers scored first on a shot by Matt Johnson, set up by A.J. Fitzpatrick. The canary line of Heffernan, T.C. Callahan, and Peter Boucher each responsible for a goal and 2 assists, provided most of the second half explosives. Behind them the omnipresent lime midfield of Billy O'Hare, "Injun Ollie Maggard (1 goal), and "Andretti'' Dobek backed up the offense and provided defensive toughness reminiscent of the 1963 Chicago Bears. Gratifying performances were produced by middies Greg Hickey and Bob Harris; Hickey, whose brother was an outstanding attackman (3 goals, 2 assists) for the Big Green, was a defensive stalwart. Defensively, Nick "Zorba'' Lagadinos wielded a big stick, literally separating one unfortunate Ivy from his playing equipment. Will "Guru'' Graham was awesome in the crease, throwing his fragile body in the path of the opposition's shots, and goalie Billy Kuharich faced with an enormous number of one on one shots played commendably in the nets. The potent attack of "Fitz'' Fitzpatrick (1 assist), "Wheels'' Wheeler (3 goals), and Matt Johnson (1 goal) were dazzling when they were able to control the ball in their zone. The Panther's balloon burst on Wednesday but they departed the field knowing that if they had had only a little more time ...

Gatorade and girls

MIDD students run Marathon despite heat

photo by peter culman

Dave Negus   Mark Vernon

By JIM LABE

Among the 2800 runners in the recently held Boston Marathon Race w ere four Middlebury students. Sweltering in an unseasonal 94 degree heat, the participants ran a 26.2 mile course · through spectator-lined Boston streets. Not everyone who started the race passed the finish line.

"The heat was just incredible, it slowed everyone down tremendously" commented Dave Negus '77. This is the second time that Negus has run in the Marathon.

Dave Webster '76, Mark Vernon '76 ,and David Littlefield '79 were the other Middlebury participants. All of them spend weeks in training for the event. It was a race demanding endurance and physical stamina.

It took the Middlebury runners between 3.5 and 4.5 hours to finish the course. None of them were able to run the entire way. Walking was a necessity in the last couple of miles because of the unbearable heat, they said.

"People handed us orange gatorade, and water all along the course," Littlefield said, "which helped out much."

One particular spot on the course which the participants enjoyed was passing through the area of Wellesley College, an all-girls school. The girls had lined up in two lines just wide enough for a man to run through. The girls screamed, made abundant use of noisemaker, and blew kisses to runners. All four runners agreed it gave them a needed lift at the halfway point.

Most of the runners are having trouble walking now because their legs are so sore. Yet all of them enjoyed running the Marathon and are looking forward to it next year. They said they would like to see more runners from Middlebury in it next year.

Women win first match

The women's 'B' tennis team played its first match on Tuesday, April 20, defeating the Town Gown team 4-2 at the college.

Captain Marnie Kiley, playing number one single, and Eileen Skudder, number three, each won in two sets. Number two player Ann Callahan took her opponent to 13 games in the first set and 12 in the second before losing the match in the third set.

Results of the doubles were similar as Middlebury's first and third teams took their matches in two sets each. The first pair of Beth Warfield and Bo Duer won 6-2, 6-4, while Didi Cummings and Martha Brownell breezed to a 6-3, 6-1 victory in the number three match. The number two pair of Kathy Davis and Martha Jacobsen took their opponents to 12 games in the first set, but lost the match in two.

Many 'firsts' at Williams track meet

By DUNSTAN MCNICHOL

Pancakes and Paula kept the Middlebury track team amused on their trip to Williamstown, Mass. last Saturday, and with such a preparation the thinclads could not help but be ready for the tough Williams squad.

They were ready, as lifetime best performances by Adrian Benepe and Harry Hoffman demonstrate. Adrian, running in the 220 posted a personal best time of 23.6 seconds and Hoffman cruised to a magnificent 15:04 in the three mile. These are just two highlights in a day filled with firsts, a day I will do my best to describe for you now.

The first first for the Panthers was that Saturday marked the first time in years that Middlebury entered two pole vaulters in the same meet. These two, Terry Ball and Bob Anderson, combined to get some points in their event, another first in my short stay at this school.

Next, for the first time this year, freshman Gregg Martin broke the twenty foot barrier in the long jump. Martin leaped 20'2" to take third place in that event. In the triple jump Martin again took third, just behind teammate John Gunnison's 40'2" effort.

A third place was also captured in the discus by John Germanow, this marking the first time that Middlebury ever lodged a formal protest in a meet. The dispute arose when a throw of Germanow's which seemed to land on the line was declared out of bounds, thus depriving Germanow of a higher finish and Middlebury of points that would later seem so valuable.

Another first in the field events came as Geoff Sather became the first Panther this year to remain undefeated in his event. Sather won the high jump with a leap of 6'2", with teammate Jeff Eaddy taking third just like last week. These jumpers have shown themselves to be a formidable duo.

In the javelin Middlebury placed all its hopes on Stu Lane. Teammate Terry Quin was out with a sore arm so Lane had to go it alone. Stu came through and presented his supporters with another first—first place in the javelin. That excellent performance ended the field events and set the stage for the runners.

On the track the 440 yard relay team of Adrian Benepe, Stan Glass, Paul Turner, and Gregg Martin accounted for another Middlebury first. These four, with the aid of an inflated Williams track, became the first Panther 440 team ever to complete this event in less than one lap. Next Colyn Case accounted for yet another first—this time in the mile. Case let a Williams runner set the early pace on the strange terack and then blew by him on the last lap of the three lap race. Casey's combined 880 times of 2:16 and 2:11 reflect both his tactics and his strength. Harry Hoffman took third in the mile with a time of 4:36.

In an exciting 440 yard run Panthers Al Dragone, John Gunnison, and Tony Parks survived a pugilistic start to get their best times of the season. Dragone, who ran a 52.1 for second place, joined with his teammates to collect four points for Middlebury.

In the 880 which followed, Middlebury let their finger do the running and ended up with four more points. Finger, also known as Mark Efinger, took second place in the half mile, right in front of teammate Colyn Case. Middlebury got more points from Stan Glass in the next event as Glass took third in the 440 IH.

The next two races proved to be the high points of Middlebury's running day. In the 220, as I mentioned previously, Adrian Benepe turned in the best time of his life as he gained more points for Middlebury. Then Harry Hoffman kept the mood going with his spectacular three mile effort. Hoffman hitched on to a pack of F-men and sped to a 15:04, his best time,

The track meet concluded with a bizarre mile relay. In this event a predominantly Middlebury team (75%) finished second and provided a fitting conclusion to a meet run on a 1/3 mile track.

The littlest spectator at the RPI - Middlebury track meet ..

announcements

Skateboarding forbidden

Students are forbidden to skateboard on College Street. We have been asked by the town police to enforce this. Campus Security will impound the boards of any violating this regulation.

Register to vote here

From Monday, April 26th through Saturday, May 1st there will be notaries public posted in front of Proctor and the S.D.U's at meal time.

Alternative solutions if you miss these times: The following notaries have offered their services during Voter Registration week. You can go to them and arrange a mutually convenient time.

Brenda Loew—Box 2740, Weybridge 203
Mary Hodgkin—Box 3413, Hepburn 302
Steve Pilcher—Box 3413, Gamut Room
Elizabeth Jackson—Proctor info. desk
Ms. Yorton—2nd floor Old Chapel
Janet Renner—1st floor Adirondack House
Ms. Railton—3rd floor, Old Chapel

You can also go directly to the Town Clerk's office which is located inside the Municipal building (main floor)—across from Lyon's Place.

PLEASE take the time to register!!

Soldier Blue May 2

Sunday, May 2, the movie Soldier Blue will be shown in Dana at 7 and 9:30 p.m. Proceeds from the film will go to the Mound Bayou , Mississippi Hospital fund being headed by U.S. Representative Andrew Young. The film is being sponsored by the B.S.U. and the Chapel Committee.

Pay fines

Fines for traffic violations, overdue library books, damages, etc. must be paid before students can register for fall term classes. Registration will be held on Saturday, May 8th. Please do not wait until that day to pay fines.

There is a $25.00 fine for late registration.

Order attire

If you will require Academic Attire for Commencement, and have not yet ordered, please contact the College Store immediately.

Carnival needs leaders

Winter Carnival's success in 1976 was the result of enthusiastic, hard working chairmen. Winter Carnival '77 is looking for a Winter Sports Chairman, Social Chairman, and Administrative Chairman. Co-chairpeople work well if you and a friend want to work together. Stop by the student Activities Office and leave your name(s). This year's chairpeople will be glad to talk to you.

Mt. Club has positions open

Positions will soon be open for subgroup chairmen in the following sections of the MMC; Hiking, Rock Climbing, Winter Mountaineering, X-country skiing, canoeing, and kayaking. All interested and qualified students are encouraged to run for these positions. Final elections will take place at the next MMC meeting. For further details see the MMC bulleting board in Proctor.

Rare film on May 3

The Cinema Club and the art department are showing the rare Bunuel/Dali film **L'age d'or** on May 3 at 7:30 and 9:30. There are only a handful of prints in existence; the film is extremely rare, and this will most likely be your only chance to see it. 50¢ or Series ticket.

Boston Dance Exchange to perform May 6

photo by amanda smith

"The Boston Dance Exchange," a company of choreographers and dancers, will perform on the Thursday Series, May 6 in McCullough Gymnasium on the college campus at 4:15 p.m.

The ensemble, made up of ten dancers, is directed by Dorothy Hershkowitz, known as one of the best teachers and choreographers among dancers in the Boston area. "The Boston Dance Exchange" 's program of works choreographed by Dorothy Hershkowitz is free and open to the public.

Hershkowitz has been living in Boston for the past four years, teaching a daily intensive course for Dance Circle. She has performed and choreographed for Dance Collective and the Harvard Summer Dance Center.

Her works have been seen at M.I.T. Mass. College of Art, Tufts, First Congregational Church, and in California, at San Jose State University. Ms. Hershkowitz has currently been working with Dance Circle dancers, building a repertory of her works. In April of 1975 she presented a full evening of her choreography sponsored by Dance Circle.

Before coming to Boston, Ms. Hershkowitz performed in New York with "Lyric Theatre," "Dance Theatre Workshop," "Merry Go Rounders" and in Off Broadway productions.

Moonchildren

"Moonchildren", a play by Michael Weller, will be performed at 8 pm on Friday, Saturday, and Sunday nights in Wright theatre.

Directed by Prof. Douglas Sprigg (Theatre), "Moonchildren" shows the lives of a group of students struggling their way through senior year of college in the late 60's.

The play received the following review from **Newsweek** magazine: "...sensitive, intelligent, alert, an extraordinary subtle play registering the true temperature of issues—the war, the generation gap—at their spirutual center."

Tickets are on sale at Wright Theatre.

A kid with leukemia can die from a cold.

An infection that means a day in bed for a normal child is a threat to the life of a child with leukemia. Once, leukemia victims lived only a few months. Now, in some cases, we can prolong lives a few years.

But leukemia is still a major cause of disease and death in children between the ages of 3 and 14.

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CLASSIFIEDS

For sale

For sale: '68 Mustang convertible. Cruise home in comfort and style for only $200. Box C2113.

For Sale: 2 chairs, rug (cut for a new dorm room), and a new dorm-size loft. Cheap! See Greg Milliken 664.

For Sale: 1974, 175c.c. Yamaha Enduro Motorcycle. Good for on and off track. Excellent condition. See Bob at Chi Psi.

1973 FIAT Sports Coupe 5 speed 33,000 mi. excellent condition lists at $3100 will sell for $2600 Call Jerry at 388-4917 or after 4, 877-2494.

Loft for sale. Stan, Milliken 670.

Wanted

Will the person who has borrowed James Billington's **Mikhailovsky and Russian-Populism** please return it to the library??

Are you going to the University of Chicago next year? Want to share an apartment? Contact Suzanna Sherry Box 2834.

Wanted: 1 valet: must have own dumbwaiter and refined manners. Supply resume. Richard McKeon.

Wanted: Good classical guitar in good condition. Contact Aaron Abend, Box C 3711, Tel. 8-9096.

Lost

Lost: on April Fool's Day. Connecticut License Plate PEACH-4, Chris Peach Milliken West 255, or Box 3660.

Lost: Library's copy of **Los Reyes** by Cortazar, between Vermont Bookstore and College Street. If found please return to library or to me. Vaden Fitton, Box 3986.

If you lost some money on Monday, April 19, please contact campus security office with amount lost and approximate time and place.

Personal

There will be a meeting of the United Auto Workers of Duluth Minnesota in the H.M.S. Lang 117, May 2. Outsiders welcome.

Bestiality Rap Session Thurs. Evening 9-11 by O Beast in Gamut Room. For further information call Jasmine at D.U. 388-9410.

FIAWOL, Unite! Seek out strange new worlds, 7:00 week nights. 79 shots of NCC-1701. P.A.L.L.

Ardent comic collector wishes to find fulfillment and old comic books. Donate any unloved comics to Box C2763. L.L.A.P.

Janet, Have nabbed Prince Charming: where do you want him? Snow White.

Ten Percent proudly portrays pits power prowess. They're hell on the diamond.

The Berlin Wall must fall.

Elwin is great in '78. The Keeper for King.

Dear X-Country; No sunshine here until you fess up.

Humm: Tete, les chaussures de courir sont destine aux excursions de minuit, meme que les bottes de ski. J'espere qu'ils sont plus utilises ce semestre. D.

The Philip Spencer Naivity Award — Coesy and Wo Nellie

The Philip Spencer Whirlwind Award—The Big O

The Philip Spencer Cliche King Award—Tanker

Stick with Dick in '78

Bilingual cat (chat), spayed, silver Siamese, delicate physique and appetite, pretty, charming, quiet, unaccustomed to outdoors, seeks congenial human to provide good home. Call 2909.

Whit won't quit till '78.

French Poem: Voulez-vous voir les jourees de veste? Non, parce que je n'est pas la maison, et la voiture n'est pas la. —M.B.

Flash to G.Y. and D.W.- When all is finally said and done, it is readily apparent that neither of you can readily or competently handle the Hot Corner like myself.......The Old Pro.